

- e. If applicable, describe any unplanned events that impacted your program.

III. Technology and Facilities Analysis

- a. Has your program received new or repurposed technology in this cycle? No
 - i. If yes, how have you assessed the outcome of the use of that technology and its effectiveness as it relates to student outcomes?
 - ii. If no, what technology could play a contributing factor in future student success and outcomes for your program? How would you evaluate the use of this technology? We are looking at different versions of donor software. We have donor software, but are seeing if we can find something that is more efficient and easier to use.
 - iii. How might other areas use this technology? Won't be able to. It's specific to foundation use.

(NOTE: Technology requests can be made by filling out the [ISIT Request form](#).)

- b. Has your area received any facilities maintenance, repair or updating in this cycle? If yes, how has the outcome contributed to student success? No.

(NOTE: Facilities and M&O requests can be submitted by completing the [M&O request form](#))

IV. Trend Data Analysis:

Discuss any significant changes in data trends over the last year using data provided by Institutional Research. Metrics may include the following:

- a. Changes in student demographics (gender, age and ethnicity)
- b. Changes in enrollment (headcount, sections, course enrollment and productivity)
- c. Success and retention for face-to-face, as well as online/distance courses
- d. Degrees and certificates awarded (five-year trend data for each degree and/or certificate awarded)
- e. Other program-specific data (*please specify or attach*)

V. Progress on Program Goals:

List the program's goals from the previous Program Review. For each goal, please discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

Previously Established Goal 1: (*state goal*) Engage foundation board members to get them actively involved in foundation activities and goals.

Progress on Goal: This is an ongoing effort to engage Foundation board members. In December 2012, conducted Board training, and met with board members individually to encourage and assist them in becoming active board members.

Completed: _____ (Date)

Revised: _____ (Date)

Comments on Goal 1: Efforts to keep board engaged continue. Sept. 26, 2013, foundation board retreat occurred, plus annual December planning session and retreat planned. The purpose of the September retreat was to focus the board on goals for the next 3-5 years. Areas of focus were alumni relations, community relations, capital projects.

Previously Established Goal 2: (state goal) Create alumni database

Progress on Goal:

X Completed: _November 2012_____ (Date)

Revised: _____ (Date)

Comments on Goal 2: This effort was undertaken to convert old paper records of alumni into useable electronic records that would enable Foundation staff to communicate via email and other means with alumni, in an effort to solicit their support for college programs. A temporary employee was hired to input the data into foundation computers. That task has been completed.

At this point, the Foundation is seeking a staff person to access the data so as to be able to utilize it.

VI. Curricular Review (Instructional Programs only):

- a. List each of the courses offered within the discipline’s academic program in the first column, using one row per course. Place an **X** in the appropriate column to indicate when the course is scheduled for review.

Course	2013-2014 (2019-2020)	2014-2015 (2020-2021)	2015-2016 (2021-2022)	2016-2017 (2022-2023)	2017-2018 (2023-2024)	2018-2019 (2024-2025)

- b. List courses that are proposed for addition.
- c. List courses that are proposed for deletion.
- d. List any changes the program has made to online/hybrid/distance education courses.

- e. Provide an update on the program's transition to adopting a [Transfer Model Curriculum](#) (AA-T or AS-T), if applicable.

VII. Conclusions and Findings:

Present any conclusions and findings about the program.

The Foundation's importance to Bakersfield College will continue to grow in the 21st century as state and local government budgets remain tenuous. Private support for the public institution is essential for the college to enhance and grow its offerings. The Foundation has added many scholarships that meet the Foundation's mission of supporting Bakersfield College students. Future efforts will be toward programmatic and capital support as the college works to meet the needs of constituents.