

FACULTY REQUEST

FOR FISCAL YEAR 2013-14

BCP #	DEPT. PRIORITY NO. 2	DEPARTMENT: BMIT - BSAD
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PLEASE CHECK THE BOX REPRESENTING THIS CATEGORY OF FACULTY REQUEST

<p>FACULTY POSITION REQUEST</p> <p><input type="checkbox"/> <u>New position THIS ONE!!!</u></p> <p><input type="checkbox"/> Replacement</p> <p><input type="checkbox"/> Full-time Temporary</p> <p><input type="checkbox"/> Conversion (grant to GU001)</p>		<p>BUDGET AUGMENTATION –</p> <p><input type="checkbox"/> <u>Ongoing THIS ONE!!!</u></p> <p><input type="checkbox"/> One-time funding</p> <p><input type="checkbox"/> Other – explain (e.g. matching)</p>
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TITLE OF INSTRUCTOR POSITION **Business Math Faculty**

PLEASE PROVIDE A SUMMARY AND RATIONALE OF FACULTY POSITION REQUEST (You may copy and paste from your COMPREHENSIVE OR ANNUAL PROGRAM REVIEW.)

***** This is a duplication of our Priority #1 request. We are requesting two of the same positions. The justification follows:**

BMIT – BSAD is requesting this position so that we may offer the required math courses for our AS-T degree within the Business program rather than through the Math Department. We have been in a protracted, and unsuccessful, discussion with the Math Department to have them reduce the high unit courses required by our majors to align more closely with the TMC and with other schools, as well as also offering a sufficient number of sections for the number of students who need to take the courses. We are at a standstill unless we can hire the faculty to offer the revised courses in our department.

All CSU business programs have a longstanding requirement of two rigorous college-level mathematics courses for their transfer students; the UC system retains this requirement. The AS-T requires only one math course.

As faculty, we have a grave concern that students will forgo a second math course and experience difficulty in their upper division course work. The lack of math preparation is a constant theme of the CSU faculty when they speak of our transfer students, as well as the students who began studies at CSU. For example, the failure rate for students who have already completed two math courses is 70% in Finance 300.

The lack of scheduling cooperation from the Math department will only exacerbate this problem. Not enough Math classes are offered, and they are often scheduled to conflict with our very limited sections of Accounting courses.

Estimating the number of section needed for our business majors and adjusting for the additional demand from other departments, such as Economics, that need at least one of these courses, is a bit difficult, but we believe that the following formula yields a close approximation.

350 (yearly enrollment of our BSAD B1 Financial Accounting course) + 20% (additional demand by other departments) / 30 students per section = 14 sections. This does not factor in the number of students that will retake the course. While this would require faculty overload, we are erring on the fiscally conservative side.

This position closely aligns with the College Goals, the Core Mission (CTE and Transfer), Student Success (Program and Course Completion) and Program and Service Sustainability.

INTERNAL REVIEW OF POSITION

A. Explain why the work cannot be reassigned to other staff within the department

We do not have the faculty who meet the minimum FSA qualifications to teach these courses required by our majors.

B. Impact on College/District if position is not filled

Students will have greater difficulty in scheduling the math courses required by the Business AS-T. They will also be limited to fewer options in which to select from with other General Education courses. This is a direct result of the additional units required by the Math Department's offerings.

The College/District will be impacted because we anticipate fewer students will successfully complete the AS-T, thereby reducing our success rates that are reported to the state.

C. Is a temporary employee currently performing the work of this position?

Yes No

D. New position: How is the work assigned to this position presently accomplished?

The work is partially being taught using Math Department faculty.

ESTIMATE THE COSTS ASSOCIATED WITH THIS FACULTY REQUEST

TOTAL SALARIES AND WAGES (include benefits)

SUPPLIES or OPERATING EXPENSES

EQUIPMENT EXPENSES

Total

\$

SOURCE OF FUNDS	ORG Number		ORG
<input type="checkbox"/> GENERAL FUND		<input type="checkbox"/> Categorical FUNDS	
<input type="checkbox"/> SPECIAL FUNDS		<input type="checkbox"/> OTHER FUNDS	

PREPARED BY Phil Whitney	DATE 9/22/13	REVIEWED BY	DATE
	DATE		DATE

IF PROPOSAL AFFECTS ANOTHER DEPARTMENT, DOES OTHER DEPARTMENT CONCUR WITH PROPOSAL? Name the department Math

YES NO ATTACH COMMENTS OF AFFECTED DEPARTMENT, SIGNED AND DATED BY THE DEPARTMENT DIRECTOR OR DESIGNEE.

Since I'm prevented from electronically checking the box above, the answer is "Probably not".