

2013-14 Program Review
Best Practices Form

Instructions: *Submit this form as a separate attachment with your completed Program Review.* Programs often do something particularly well; usually they have learned through assessment—sometimes trial and error—what solves a problem or makes their programs work so well. These are often called **Best Practices** and can help others. Please share the practices your program has found to be effective. The contact information lets others know whom to contact for more information. This part of Program Review is linked to the Student Success Strategic Goal: “Become an exemplary model of student success by developing and implementing best practices.” For examples of Best Practices visit the [Program Review Committee’s website](#).

Program/Department: **Architecture/Engineering and Industrial Technology department**

Name of Chair/Director/Manager: Sean Caras Email Address: scaras@bakersfieldcollege.edu Phone: 395-4393

Best Practice(s):

1. Our classes are visited by a representative of New School of Architecture which is the school which most of our transfer students attend, they also send a person to do a workshop for our Bakersfield College students on how to create an outstanding visual portfolio of their work, a great asset for any student who may be interested in having a good portfolio of their work used for transferring to enter the work force.
2. Guest speakers are invited to speak about their field in our introduction to architecture course, students have the opportunity to ask real questions to a real out in the trenches professional about anything regarding the field of architecture.
3. Students taking the second year architecture design courses get to participate in a design competition which is held at Cal Poly, SLO every year giving them the opportunity to become involved in real world problem solving and in presenting their design solution to professionals in the field of architecture.
4. We have made a commitment to every one of our students to stop by and visit his/her work station every single day. This creates an open door of trust and communication. Students know that we care about their success in the classroom but also that we care about their lives.
5. Annual Steering Committee meetings are held with all local stakeholders, including college faculty, high school faculty, and representatives from local industry.