

2013-14 Program Review
Best Practices Form

Instructions: *Submit this form as a separate attachment with your completed Program Review.* Programs often do something particularly well; usually they have learned through assessment—sometimes trial and error—what solves a problem or makes their programs work so well. These are often called **Best Practices** and can help others. Please share the practices your program has found to be effective. The contact information lets others know whom to contact for more information. This part of Program Review is linked to the Student Success Strategic Goal: “Become an exemplary model of student success by developing and implementing best practices.” For examples of Best Practices visit the [Program Review Committee’s website](#).

Program/Department: Agriculture _____ Name of Chair/Director/Manager: Lindsay Ono _
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Best Practice(s):

Use real world applications relevant to the lesson plan.
Keep students engaged with concentrated tests, not broad topic cumulative tests. (Not including final exams.)
Use of the early warning system.
Tutoring recommendations for those in need.
The Country Garden Radio program informs the public about classes and gardening but also draws attention to the Ag program, our classes and potential students for employment.
Use the phone to issue warnings and ideas to a stumbling student, because phone calls are much more personal and less likely to be ignored than an e-mail.
For face-to-face classes, “read them the riot act” from the beginning. Do not assume everyone in the class knows what is expected of them and how many hours they have to study to be successful.
We are starting to use the “Brent Damron Stretch” to wake them up and invigorate discussion.