

Bakersfield College

Program Review – Annual Update

Attachments (place a checkmark beside the forms listed below that are attached):

- [Faculty Request Form](#) [Classified Request Form](#) [Budget Change Request Form](#)
 [ISIT Form](#) [M & O Form](#) [Best Practices Form \(Required\)](#)
 Other: _____

I. Program Information:

Program Name: Health and Physical Education

Program Type: Instructional Non-Instructional

Program Mission Statement:

The Health, Physical Education, and Athletic Department are committed to the health and wellness of our students. We perceive learning as the merging of cognitive, affective, social, and psychomotor domains. We will provide education, resources, and activities to empower and motivate our community to reverse the negative health trends our community is facing

Program Description:

The Department provides courses that satisfy core health general education requirements for an A.A degree and satisfies the Area E transfer requirement for the California State University system. All Health and Physical education courses reinforce the merging of cognitive, affective, social, and psychomotor domains.

Intercollegiate Athletics provides student-athletes with the opportunity to participate in a post-secondary program. This allows student-athletes an opportunity to further develop skills to transfer to a four-year institution. The many positive outcomes of Intercollegiate Athletics have been well documented. In addition, many student-athletes, as a result of this experience, will enter a Physical Education/Kinesiology related career

Degrees and Certificates:

AA Physical Education

II. Program Assessment:

- a. How did your outcomes assessment results inform your program planning?
Solidified our move from open lab based courses to face to face WSCH
- b. How did your outcomes assessment results inform your resource requests this year?
Devote more resources to improvement and maintenance of our Movement based courses
- c. Note any significant changes in your program's strengths since last year.
- d. Note any significant changes in your program's weaknesses since last year.

With the improvement in the State financial picture we are recovering sections for both Health and Physical Education courses

- e. If applicable, describe any unplanned events that impacted your program. N/A

III. Technology and Facilities Analysis

- a. Has your program received new or repurposed technology in this cycle? NO
 - i. If yes, how have you assessed the outcome of the use of that technology and its effectiveness as it relates to student outcomes?
 - ii. If no, what technology could play a contributing factor in future student success and outcomes for your program? How would you evaluate the use of this technology?
 - a. Ceiling Mounted projectors and screens in two of our Gym rooms (Gym12 and 17)
 - b. Assessment results of Individual course SLO's which generally are conducted in these areas
 - iii. How might other areas use this technology?

Athletics could certainly use this in their courses

(NOTE: Technology requests can be made by filling out the [ISIT Request form](#).)

- b. Has your area received any facilities maintenance, repair or updating in this cycle? If yes, how has the outcome contributed to student success?

Yes, but it is mainly directed toward accommodating Intercollegiate Athletics, not specifically to improve degree progression in Physical Education. It is noted that the two are inextricably linked in our current Organizational set-up.

(NOTE: Facilities and M&O requests can be submitted by completing the [M&O request form](#))

IV. Trend Data Analysis:

Discuss any significant changes in data trends over the last year using data provided by Institutional Research. Metrics may include the following:

- a. Changes in student demographics (gender, age and ethnicity)
 - Nothing significant
- b. Changes in enrollment (headcount, sections, course enrollment and productivity)
 - From 2008-09 to 2012-13 there was a **loss** of 101 total sections ...208 down to 107(PE)
 - From 2008-09 to 2012-13 head count was reduced from 3,860 to 2,320 (PE)
 - From 2008-09 to 2012-13 Productivity increased from 13.4 to 18.9 (PE)
 - From 2008-09 to 2012-13 there was a loss of 15 sections (Health)
 - From 2008-09 to 2012-13 head count was reduced from 3,260 to 2,871 (Health)
 - From 2008-09 to 2012-13 Productivity increase was negligible (Health)
- c. Success and retention for face-to-face, as well as online/distance courses
 - From 2008-09 to 2012-13 Retention rates increased from 84.9% to 88.3%(PE)
 - From 2008-09 to 2012-13 Success rates increased from 65.7% to 80.8% (PE)
- d. Degrees and certificates awarded (five-year trend data for each degree and/or certificate awarded)

- Not significant
- e. Other program-specific data *(please specify or attach)*

V. Progress on Program Goals:

List the program’s goals from the previous Program Review. For each goal, please discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section.

<p>Previously Established Goal 1: <i>(state goal) Scheduling Change in Courses from open labs to WSCH: PHED6WT and PHED6FCX</i></p> <p>Progress on Goal:</p> <p>x<input type="checkbox"/> Completed: _____ Spring 2013 _____ <input type="checkbox"/> Revised: _____ (Date)</p> <p>Comments on Goal 1: Higher retention/Success rates</p>
<p>Previously Established Goal 2: <i>(state goal) Complete curriculum to satisfy TMC in Kinesiology. i.e. 3unit first aid course and Introduction to Kinesiology</i></p> <p>Progress on Goal:</p> <p>x<input type="checkbox"/> Completed: Spring 2013 _____ <input type="checkbox"/> Revised: _____ (Date)</p> <p>Comments on Goal 2: Ongoing completion of C-ID completion along with modification of TMC narrative</p>

VI. Curricular Review (Instructional Programs only):

- a. List each of the courses offered within the discipline’s academic program in the first column, using one row per course. Place an **X** in the appropriate column to indicate when the course is scheduled for review.

COURSE	NUMBER	CURRICULUM APPROVED	RENEWAL	OUT OF COMPLIANCE		COURSE TITLE
PHED	23	4/1/2009	4/1/2014	4/1/2015		Women's Intercollegiate Soccer
PHED	32	3/1/2009	3/1/2014	3/1/2015		Shape Up
PHED	27	4/1/2009	4/1/2014	4/1/2015		Women's Intercollegiate Cross-Country
PHED	28	4/1/2009	4/1/2014	4/1/2015		Women's Intercollegiate Basketball
PHED	31	9/1/2009	9/1/2014	9/1/2015		Standard First Aid
PHED	40	9/1/2009	9/1/2014	9/1/2015		Introduction to Physical Education

HLED	1	10/1/2009	10/1/2014	10/1/2015		Principles of Health Education
PHED	6bb	10/1/2009	10/1/2014	10/1/2015		Coeducational Team and Individual Activities-Basketball
PHED	11	10/1/2009	10/1/2014	10/1/2015		Intercollegiate Basketball
PHED	12	10/1/2009	10/1/2014	10/1/2015		Intercollegiate Track and Field
PHED	14	10/1/2009	10/1/2014	10/1/2015		Intercollegiate Baseball
PHED	17	10/1/2009	10/1/2014	10/1/2015		intercollegiate Cross-Country
PHED	20	10/1/2009	10/1/2014	10/1/2015		Intercollegiate Wrestling
PHED	25	10/1/2009	10/1/2014	10/1/2015		Women's Intercollegiate Volleyball
PHED	26	10/1/2009	10/1/2014	10/1/2015		Women's Intercollegiate Track and Field
PHED	29	10/1/2009	10/1/2014	10/1/2011		Women's Intercollegiate Softball
PHED	39a	10/1/2009	10/1/2014	10/1/2015		Prevention and Care of Athletic Injuries
PHED	13	3/1/2010	3/1/2015	3/1/2016		Intercollegiate Tennis
PHED	16	3/1/2010	3/1/2015	3/1/2016		Intercollegiate Golf
PHED	22	3/1/2010	3/1/2015	3/1/2016		Women's Intercollegiate Tennis
PHED	24	3/1/2010	3/1/2015	3/1/2016		Intercollegiate Golf for Women
PHED	2sb	10/1/2010	10/1/2015	10/1/2016		Beginning Swimming
PHED	3adp	10/1/2010	10/1/2015	10/1/2016		Adaptive Physical Education
PHED	6a	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Archery
PHED	6bLb	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Ballet
PHED	6fc(X)	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Fitness
PHED	6g	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Golf
PHED	6jd	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Jazz Dance
PHED	6sc	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Soccer
PHED	6t	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Tennis
PHED	6wt	10/1/2010	10/1/2015	10/1/2016		Coeducational Team and Individual Activities-Weightlifting
PHED	6v	11/1/2011	11/1/2016	11/1/2017		Coeducational Team and Individual Activities-Volleyball
PHED	39b	11/1/2011	11/1/2016	11/1/2017		Advanced Athletic Training
PHED	10	2/1/2012	2/1/2017	2/1/2018		Intercollegiate Football
PHED	33	11/1/2012	17-Nov	11/1/2018		Intercollegiate Swimming
PHED	50	2/1/2013	2/1/2014	2/1/2015		Intercollegiate Conditioning
PHED	42	3/1/2013	4/1/2018	3/1/2019		Introduction to Kinesiology

b. List courses that are proposed for addition.

PHED 36 First aid & CPR (3units)

PHED42 Introduction to Kinesiology (3 Units)

c. List courses that are proposed for deletion.

PHED 40 Introduction to Physical Education (3 units)

PHED31 First Aid& CPR (1unit)

d. List any changes the program has made to online/hybrid/distance education courses.

N/A

e. Provide an update on the program's transition to adopting a [Transfer Model Curriculum](#) (AA-T or AS-T), if applicable.

1. Received approval on two courses at the state level (see above "b").

2. Preparing template and narrative to ultimately submit to the State Chancellor's office for approval.
3. Currently submitting courses, through the B.C. articulation officer, for C-ID approval.

VII. Conclusions and Findings:

Present any conclusions and findings about the program.

No Clear definition by the institution of overlap between Health/Phys.Edu. and the Athletic Dept. as related to assessment and outcomes