Committee: College Council

| Direction #4 Oversight & Accountability A commitment to improve oversight, accountability, sustainability, and transparency in all | | | | |
|--|---|--|--|--|
| # | Initiative | How will you evaluate and document the initiative's success? | | |
| | | Program Review, Resource Allocati | | |
| 4.8 | Continue to improve rigor and focus of the Closing the Loop document. | Annual Closing the Loop document. | | |
| | | Accountability | | |
| 4.9 | Publish and post at least annually a complete organizational chart that includes faculty, classified, and administrators. | The organizational chart is more detailed and published on College Council page. | | |
| 4.10 | Increase institutional research staff to provide timely data. | BC has full-time researcher; Organizational chart with researcher position. | | |
| 4.11 | Use Strategic Directions to focus committee work plans and reports. | The synthesis and scoring are created and posted. | | |
| 4.13 | Ensure internal deadlines are met. Examples include Program and Curricular Reviews. | Internal deadlines are clearly publicized and met. Committees and other entities need procedures to deal with late work and report that deadlines have been met. | | |
| 4.16 | Communicate and monitor the board policy adoption process. | Regular reports to College Council and Academic Senate. | | |

Additional Initiatives/Goals the Committee is Working On

| Initiative/Goal | Applies to which Strategic Direction(s)? |
|-----------------|---|
| | |
| | |
| | |
| | |

| l college processes. What committee or position would be responsible? (The person closing the loop and reporting out) | Scoring |
|--|---------|
| on & Closing the Loop | |
| College Council President's Cabinet | |
| y | |
| College Council President's Office | |
| College Council President's Office | |
| AIQ College Council | |
| AIQ All Committees | |
| | |
| Academic Senate College Council | |

| How will you evaluate and document the initiative/goal's success? | Scoring |
|---|---------|
| | |
| | |
| | |
| | |