



Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Present: Primavera Arvizu, Michael Carley, Charlene Carrasco, Reagen Dozier, Connie Gutierrez, Analicia Jauregui, Roger Perez and Kimanthi Warren

Absent: Araceli Carranza, Ethan Hartsell, Mary Jo Jordan, Cindy Pummill and Erin Wingfield

I. New Discussion Items

a. Call to Order

Primavera Arvizu called the meeting to order at 2:33 pm.

b. Approval of Agenda

The 12/1/20 amended agenda was approved.

M/S/C: Charlene Carrasco/Connie Gutierrez

c. Approval of Minutes

The minutes from 11/16/20 were approved

M/S/C: Michael Carley/Charlene Carrasco

d. Guided Pathways Scale of Adoption Assessment

Last meeting the committee started reviewing the Scale of Adoption Assessment and they review at

3.a. This meeting the committee will begin the assessment review at 3.b.

3. Keeping Students on Path.

b. Students can easily see how far they have come and what they need to do to complete their program.

- Finished a DegreeWORKs upgrade, soon will have an upgrade in the registration process in Banner, and behind the scene mapping for reason code between Banner and Navigate.
- How much are students are using the systems in place?
- Scaling in progress

c. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.

- Early Alert, reports through DegreeWORKs (still going through reports), Navigate progress reports (spring 2021), BIT.
- The majority of faculty are not using Early Alert. If using Early Alert for this goal then we need to be using it more than we are. Use other technologies if we want to scale this more and get Early Alert adopted more broadly.
- Regarding Early Alert - Learning Resource Center receives email when a student is looking for resources.
- Email capacity – some notifications still go through email.
- Define what we are measuring; if we are saying that we are communicating with our students at risk, then we are meeting our goal and just need to fine tune what we are doing.
- Off progress in their program - Anyway, to alert students and counselors that the student is not progressing? Still working on this part; unless the student notifies the counselor of any change.

- In the future, a combination of Navigate and DegreeWORKs will be able to track student progress (long term).
- Progress to date
- d. Assistance is provided to students who are unlikely to be accepted into limited-access programs, such as nursing or culinary arts, to redirect them to another more viable path to credentials and a career.
 - Follow-up with Health Careers and counseling.
- e. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.
 - Discussion regarding certain programs and whether units can be reduced in certain courses.
 - Enrollment Management discussed scheduling changes.
 - Not enough faculty to teach the courses needed.
 - Follow up
- 4. Ensure that students are Learning
 - a. Program Learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.
 - New Outcome tutorials.
 - Program Outcomes for all programs.
 - Review SLOs every term.
 - Scaling in progress – follow-up with Melissa Long
 - b. Instruction across programs (especially in program introductory courses) engages students in active and applied learning, encouraging them to think critically, solve meaningful problems, and work and communicate effectively with others.
 - CC assesses the critical thinking ILO.
 - Discussions during curriculum and CC
 - Courses engage students in active and applied learning.
 - Maybe better documentation
 - At Scale – follow-up with Melissa Long
 - c. Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad and other experiential learning activities that program faculty intentionally embed into coursework.
 - Internships are challenging due to COVID
 - Still having clinical hours.
 - Not a very robust internship program on campus; it is centralized to a few divisions. Should be offered across the board.
 - Planning to scale
 - d. Faculty/programs assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.
 - All programs are doing this
 - At Scale

- e. Results of learning outcomes assessments are used to improve teaching and learning through program review, professional development, and other intentional campus efforts.
 - Outcomes cycle has been mandatory for eight years
 - Scaling in progress
- f. The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.
 - Need to follow-up as not all programs require this (specific to certain courses/programs).
 - Not systematic
- g. The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE, etc.) and uses the results to create targeted professional development.
 - Next CCSSE cycle pushed back to spring 2022 due to COVID.
 - Learning Center uses CCSSE data as part of the SLOs and the data is utilized by the Data Team when making recommendations.
 - Data used in the Strategic Plan and ILO discussion.
 - At Scale

e. Pirate Map Completion Team Update

Which major cluster should we move forward with next? First Responders and Saving Lives, or Specialized Work Skills and ESL?

The committee recommends moving forward with the First Responders and Saving Lives major cluster.

The committee recommends the following people for this major cluster team:

- Admin Lead - McKenna Salazar
- Faculty – Brandon Hall, Jeff Jacobs, natural science and chemistry

Primavera will do a callout to get additional names (recommendations/nominations), and reach out to Academic Senate.

f. Announcement

2. Old Discussion Items

3. Future Agenda Items

The meeting was adjourned at 3:12 pm