Academic Senate of Bakersfield College  
November 30, 2011 – 3:30 p.m.  
Collins Conference Center

**AGENDA**

- **CALL TO ORDER**
- **REVIEW AND APPROVAL OF THE MINUTES**  
  – 2011-12 Meeting Materials, Minutes Public Folder
- **REPORTS**
  A. President’s Report (10 min)  
  B. *Co-Chair Reports: ASC, Budget, Curriculum, Enrollment Management, EODAC, ISIT, PRC, SDCC (10 min – written reports in public folders)  
  C. Other Reports (3 min each)  
    1. Correspondence  
    2. Treasurer  
    3. Union Update  
    4. Student Representative  
    5. Articulation/Transfer
- **OPPORTUNITY TO ADDRESS THE SENATE** (15 min)  
  -- 2011-12 Meeting Materials Public Folder
- **ADDITIONS TO THE AGENDA** (must be added with a 2/3 vote of members present)
- **COMMITTEE APPOINTMENTS** (2 min)  
  – 2011-12 Meeting Materials, Committee Appointments Public Folder
- **UNFINISHED BUSINESS** (5 min for each agenda item)
  A. *Grade Change Resolution (feedback from Senators)  
  B. *Written Procedures for Skills Pre-requisites-Task Force (Gerhold)  
  C. **KCCD Curriculum Council (feedback from Senators)  
  D. **EODAC Proposal: Faculty Screening Committee Training (Morgan)  
  E. Time of Board of Trustees Meetings (Guidry)  
  F. **13-14 Academic Calendar  
  G. **Board Policy: 6H, Adjunct Employment  
  H. **Board Policy: 4A3, Matriculation  
  I. Repeatability (Gerhold)
- **NEW BUSINESS** (5 min for each agenda item)
  A. *Common Assessment (Gerhold)  
- **GOOD AND WELFARE AND CONCERNS**
- **ADJOURNMENT**

**Recognition of Academic Senates 10 +1 Title 5 Responsibilities – Board Policy Manual Section 6**

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.

**Voting Items**

*Materials Available in Public Folders*