Academic Senate of Bakersfield College  
November 2, 2011 – 3:30 p.m.  
Collins Conference Center

**AGENDA**

- CALL TO ORDER
- *REVIEW AND APPROVAL OF THE MINUTES*  
  – 2011-12 Meeting Materials, Minutes Public Folder
- **REPORTS**  
  A.  President’s Report (10 min)  
  B.  *Co-Chair Reports: ASC, Curriculum, EODAC, ISIT, PRC, SDCC (10 min – written reports in public folders)*  
  C.  Other Reports (3 min each)  
     1.  Correspondence  
     2.  Treasurer  
     3.  Union Update  
     4.  Student Representative  
     5.  Budget Committee  
     6.  Enrollment Management  
     7.  Articulation/Transfer
- **OPPORTUNITY TO ADDRESS THE SENATE** (15 min)  
  -- 2011-12 Meeting Materials Public Folder  
  Sean James: Follow-up Advisory Regarding New Title 5 Apportionment Limits for Credit Course Enrollment, Repetition and Withdrawal
- **ADDITIONS TO THE AGENDA** (must be added with a 2/3 vote of members present)
  - *COMMITTEE APPOINTMENTS* (2 min)  
    – 2011-12 Meeting Materials, Committee Appointments Public Folder
- **UNFINISHED BUSINESS** (5 min for each agenda item)  
  A.  *Grade Change Resolution (feedback from Senators)*  
  B.  *KCCD Strategic Plan (update from DCC)*  
  C.  *Written Procedures for Skills Pre-requisites-Task Force (Gerhold)*  
  D.  *KCCD Curriculum Council (feedback from Senators)*  
  E.  *EODAC Proposal: Faculty Screening Committee Training (Morgan)*  
  F.  Time of Board of Trustees Meetings (Guidry)
- **NEW BUSINESS** (5 min for each agenda item)  
  A.  *Academic Senate Constitution & Bylaws Review*  
  B.  *13-14 Academic Calendar*  
  C.  *Board Policy: 6H, Adjunct Employment*  
  D.  *Board Policy: 4A3, Matriculation*  
  E.  *KCCD Decision Making
- **GOOD AND WELFARE AND CONCERNS**
- **ADJOURNMENT**

**Recognition of Academic Senates 10 +1 Title 5 Responsibilities – Board Policy Manual Section 6**

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and College governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.

**Voting Items**  
*Materials Available in Public Folders*