



Our Mission

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

Present: Primavera Arvizu, Michael Carley, Araceli Carranza, Connie Gutierrez, Mary Jo Jordan, Cindy Pummill and Erin Wingfield

Absent: Charlene Carrasco, Reagen Dozier, Ethan Hartsell, Analicia Jauregui and Kimanthi Warren

I. New Discussion Items

a. Call to Order

Primavera Arvizu called the meeting to order at 2:31 pm.

b. Approval of Agenda

The 10/6/20 agenda was approved.

M/S/C: Mary Jo Jordan/Connie Gutierrez

c. Approval of Minutes

The minutes from 9/15/20 were approved

M/S/C: Mary Jo Jordan/Erin Wingfield

d. College Council Sub-Committee Survey

The committee reviewed, discussed and completed the CC Sub-Committee Survey.

e. Student Success Metrics (Michael)

Michael Carley went over the data from the Student Success Metrics, see data below.

Vision Goal	Baseline data (2016-17, except otherwise noted)	Goal for 2021-22	% Change	Revised Baseline Data	Revised % Change (assuming we keep the same goal)	Most Recent Data (2018-19 except otherwise noted)	% Change so far (from revised baseline)
1A: Students earning associate's degrees	396	455	15%	366	24%	553	51%
1B: Students earning certificates	65	88	35%	59	49%	113	92%
2A: Students earning associate's for transfer	115	144	25%	106	36%	176	57%
2B: Students who transfer (CSU & UC only)	193	232	20%	169	37%	184 (2017-18)	9%
3: Average units earned per completed associate's degree	88	79	-10%	96	-18%	92	-4%
4C: CTE students working in a job closely related to their field of study (2014-15)	55	69	25%	59	17%	71% (2017-18)	20%

The committee discussed the changes from the states baseline data and how the state will hold us accountable, and concerns the COVID pandemic might create with future data.

f. ATD Membership

Due to the COVID pandemic during spring 2020, PC never had the coaching from ATD that is a part of the college's membership. ATD is allowing PC twelve hours of virtual coaching, then will receive an additional four hours. The committee needs to decide what the sixteen hours of coaching will be used for – teaching-n-learning for faculty, Flex Day, etc.

Some Ideas the committee came up with:

- i. Pirate Map training for faculty/students
- ii. Teaching and Learning (Academic Senate)
- iii. Flex Day - Debbie Gilcrest (Pierce College) – The Psychology of Choice

g. ATD Leah Meyer Austin Award (Michael)

ATD give one college each year this prestigious award based on improving their Student Success Metrics and focus on equity. PC got an invitation to apply this year saying we qualified based on our IPEDS graduation rate. There is an informational webinar this Thursday, contact Mike for details. The committee discussed the pros and cons of applying for the award.

h. Pirate Maps Workgroup Update

- Marketing/Communication
 - 2-year Plans
double check what plans are missing. Should we do the certificates? Discuss with enrollment Management and see what they think and then bring discussion back.
 - Pirate Maps Webpage
one centralized location for all plans.
- Entry Orientation Team
Set up additional meetings to work on the naming (Hub) and videos.
- Inquiry Completion Team
Second meeting scheduled towards end of October or beginning of November. Identified two additional faculty members who will be participating. The team will be tasked at looking at additional data and working on phase 2 of Pirate Map Plan (milestones, career information, and salary information).

i. Pillar 4

- Professional Development
See Item I.f. above.

j. Reports

i. Data Team Update

Continued to discuss the student COVID survey. Next meeting discussing the employee survey and focus groups.

ii. SEA Update

Focused on social justice and working on getting Dr. Harris to come back to present to Student Services and Instruction. Met deadline with report submissions.

iii. ASPC Update

No report.

k. Data Team Recommendations

- Recommendation 1: Students receive, upon enrollment in any class that uses Canvas, a brief introduction to Canvas, using multiple platforms (video, step-by-step guide using screenshots, etc.).
Tabled
- Recommendation 2: The college, before the end of the fall 2020 term, find a way to provide students using Canvas real-time support to answer technical questions.
This was already addressed. Students will be helping other students with minor Canvas issues.

l. Announcements

II. Old Discussion Items

III. Future Agenda Items

The meeting was adjourned at 3:21 pm