

# **Budget Update**

**Board Finance and Audit Sub-Committee** 

Wednesday, November 18, 2020



# **Update**

**01. FY20-21 Budget** Update

**03. FY21-22 Planning** 

O2. Enrollment/Apportionment

# **Fiscal Triggers**

Federal government did not pass another coronavirus relief package — dashing California's hope of reversing \$11 billion in cuts to state employee salaries, courts and higher education. Without an influx of federal funding, California will stare down a projected \$8.7 billion budget deficit next year.



## **Enrollment & Apportionment**

23,010.40

Total

#### **Kern Community College District Unrestricted FTES Apportionment Protection** Two methods available to Districts in order to avoid revenue losses from declining FTES 1. Emergency Conditions FTES Allowance --FTES declines offset using prior year P1 revenues. This will only be available in 2020-21 2. Stabilization Mechanism -- Part of the SCFF -- FTES decline offset for one year to keep District whole **2020-21 Fiscal Year Projections** 2020-21 Adopted FTES Revenue 2020-21 Emergency Condition FTES **Budget Funded FTES FTES Category** 2019-20 Funded FTES (P1) **Adopted Budget** Allowance (2019-20 P1) Change Credit (3 year avg) 20,259.50 20,259.50 81,313,764.00 81,313,764.00 556.23 3,127,092.00 Incarcerated Credit 556.23 3,127,092.00 1,176.80 1,176.80 6,615,900.00 6,615,900.00 Special Admit Credit 42.06 42.06 236.459.00 236.459.00 CDCP 71.33 71.33 241,140.00 241,140.00 Non-Credit 22,105.92 22,105.92 91,534,355.00 91,534,355.00 Total 2019-2020 Projected Final 2020-21 Projected **Projected 2020-21 FTES Funded FTES Percent Change FTES Category** Funded (R1) \$ Rate per FTES Revenue 20,071.42 19,750.55 -1.60% 80,466,322.78 Credit (3 year avg) 4,009.00 988.15 988.15 0.00% 5,555,320.01 **Incarcerated Credit** 5.621.94 1,840.24 1,840.24 0.00% 10,345,718.87 Special Admit Credit 5,621.94 42.38 0.00% 238,257.82 **CDCP** 42.38 5.621.94 68.21 68.21 0.00% 3,380.63 230,592.77 Non-Credit

96,836,212.25

22,689.53

-1.39%

## **Enrollment & Apportionment**

2021-22 Fiscal Year Projections						
FTES Category	2020-21 Projected Funded FTES	2021-22 Projected Funded FTES	Percent Change	\$ Rate per FTES	Projected 2020-21 FTES Revenue	
Credit (3 year avg)	19,750.55	20,011.15	1.32%	4,009.00	79,179,954.95	
Incarcerated Credit	988.15	988.15	0.00%	5,621.94	5,555,320.01	
Special Admit Credit	1,840.24	1,840.24	0.00%	5,621.94	10,345,718.87	
CDCP	42.38	42.38	0.00%	5,621.94	238,257.82	
Non-Credit	68.21	68.21	0.00%	3,380.63	230,592.77	
Total	22,689.53	22,950.13	1.15%		95,549,844.42	
		320 Repo	ort			
	FTES Generated	Funded	Not Funded	Carried Over		
2017-18 (Actual)	22,540.14	22,532.47	7.671	0		
2018-19 (Actual)	24,485.24	21,554.69	0	1,824.77		
2019-20 (FinalProj)	27,083.06	23,010.40	507.34	3,024.59		
2020-21 (Proj)	26,687.82	22,689.53	1,013.60	3,024.59		
2021-22 (Proj)	26,687.82	22,950.13	1,013.60	3,024.59		

All FTES Categories are projected to exceed 2019-20 but funded growth is set at 0% EXCEPT Credit.





FY21-22

## System Budget Planning



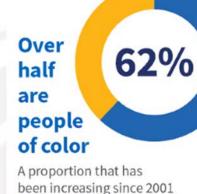


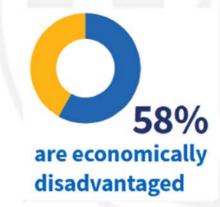
## 2021-22 Budget Request

# PROTECT 2.1 MILLION STUDENTS FROM BUDGET CUTS

Funding protections would enable responsive education, improve the online education ecosystem, and prepare the workforce needed for California's recovery.









# 2021-22 Budget Request

### **ONLINE EDUCATION INFRASTRUCTURE**

Provide a robust and equitable online infrastructure for all CCC students and faculty during the statewide emergency by expanding technical support, increasing online tutoring and other critical student support services.

## **EXPANSION OF MENTAL HEALTH SERVICES**

For many young adults, the California Community Colleges represents their best, and perhaps only, access point for mental health services. It's time to provide more Proposition 63 funds to deliver quality mental health services to students.



# **Non-Proposition 98 Request**

NON-PROPOSITION 98 Funds	REQUEST AMOUNT
Foundational Resources	
Board of Governors' Capital Outlay Program	\$727 million (one-time bond funds)
Targeted Resources to Address Student Needs	
Expansion of Mental Health Services (Proposition 63)	\$ 10 Million ongoing
Cal Grant Reform	Policy Changes
Expansion of State Supports to Serve System Needs	
Core Support for CCCCO Operations	\$800,000 ongoing



## **FCMAT Alert**

Correctly Sizing a Community College District's Management Structure and Staffing

"The time to correctly size community college districts is now. Using the California community college standards, making data-driven decision, and creating and executing a purposeful plan for solvency can help districts eliminate deficit spending."



# A PLAN FOR AN EQUITABLE RECOVERY 2021-22 SYSTEM BUDGET & LEGISLATIVE REQUEST

https://docs.google.com/forms/d/e/1FAlpQLSdjUn5I9 PzOv\_5RpDq4tQNkHGKPaSOK2FYhdTsqHpUAoh9ryw/vi ewform?usp=sf\_link



## PROTECT 2.1 MILLION STUDENTS FROM BUDGET CUTS

Funding protections would enable responsive education, improve the online education ecosystem, and prepare the workforce needed for California's recovery.

## INVEST IN THE DIVERSIFICATION OF FACULTY AND STAFF

Improving faculty and staff diversity is vital to ensuring students can identify with faculty and staff to help them succeed. This means accelerating Equal Employment Opportunity implementation, including a pilot fellowship program to improve faculty diversity hiring, expanding full-time faculty, and support for part-time faculty. We need to advance anti-racism in curriculum while keeping transfer pathways seamless.

#### SYSTEM WIDE BROADBAND CONNECTIVITY

Support California Community Colleges in addressing the digital divide through investment in essential infrastructure for broadband connectivity.

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Provide a robust and equitable online infrastructure for all CCC students and faculty during the statewide emergency by expanding technical support, increasing online tutoring, and other critical student support services.

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#### **EMERGENCY RESPONSE BLOCK GRANTS**

Community Colleges need flexible block grant for costs associated with addressing the COVID-19 pandemic. These grants will help scale innovative education models, direct supports for students, meet equipment needs, improve professional development of faculty and staff, and insure continuity of education.