
Kern Community College District
Board Policy
Chapter 4 – Academic Affairs

BP 4050 ARTICULATION
Rely Primarily Upon the Advice and Judgment

References:

Education Code Sections 66720-66744;
Title 5 Section 51022(b);
WASC/ACCJC Accreditation Standard II.A.10

NOTE: *The language in the paragraph below (in red ink) is **legally required**.*

The District Chancellor shall establish procedures that assure appropriate articulation of the District's educational programs with proximate high schools and baccalaureate-level institutions.

NOTE: *The following language in red ink is **legally advised**.*

The procedures also may support articulation with institutions, including other community colleges and those that are not geographically proximate but that are appropriate and advantageous for partnership with the District.

NOTE: *The language contained in current KCCD Policy 4B7 is shown as struck below as this prescriptive language has been moved to the related administrative procedure (AP 4050 titled Articulation).*

❖ From current KCCD Policy 4B7 titled Articulation

~~The Colleges may articulate programs and courses with high schools, limited to Career and Technical Education courses (Tech Prep), and with four-year (4-year) institutions. (Revised February 5, 2010)~~

~~4B7A Articulation agreements shall identify Kern Community College District Board of Trustees approved courses that are comparable and transferable between the community colleges and high schools or four-year (4-year) institutions. Articulation agreements may include, but shall not be limited to, general education requirements,~~

~~major subject prerequisites, departmental requirements, and co-enrollment arrangements.~~

~~4B7B Articulation of courses and programs with four-year (4-year) institutions shall be the responsibility of the College President or designee. Individual articulation agreements shall be updated and maintained on file at each College.~~

~~4B7C Articulation of courses and programs with high schools shall be the responsibility of the College President or designee. A plan for articulation shall be developed and implemented at each College.~~

~~4B7D An articulated high school course is one that the faculty of the college in the appropriate discipline, using procedures developed by the Curriculum Committee, have determined to be comparable to a specific college course that has been recommended by the Curriculum Committee, and approved by the Board of Trustees.~~

~~4B7E Articulated high school courses may be applied to college requirements in lieu of comparable college courses to partially satisfy:~~

- ~~1. The requirements for a certificate program, including the total number of units required for a certificate;~~
- ~~2. The major requirements in a degree program.~~

~~4B7F Articulated high school courses used to partially satisfy certificate or major requirements shall be clearly noted as such on the student's academic record only if the comparable college courses have been successfully completed, or if credit for these comparable college courses has been earned via credit by examination.~~

~~With respect to articulated high school courses, credit by examination will only be granted when the final examination for the high school course has the approval of knowledgeable college faculty in the same field, and the student passes this examination with a satisfactory grade ("A", "B", or "C" level).~~

~~4B7G Except through credit by examination, articulated high school courses may not be used to satisfy:~~

- ~~1. The requirement that students complete at least 60 units in order to receive an associate degree;~~
- ~~2. Any general education requirement for the associate degree.~~

Kern Community College District
Administrative Procedure
Chapter 4 – Academic Affairs

AP 4050 ARTICULATION

References:

Education Code Section 66720-66744;

Title 5 Section 51022(b);

ACCJC Accreditation Standard II.A.10

NOTE: *This procedure is **legally required**. Districts may insert local practice here, which, as good practice, should address designated responsibility and processes for the development, maintenance, and distribution of articulation agreements.*

Procedures may also identify schools and baccalaureate-level institutions with which the institution articulates that are not geographically proximate (as required by law) but that are determined to be appropriate and advantageous for the college.

NOTE: *The language shown in below is from current KCCD Policy 4B7 and was moved to this new administrative procedure due to the detailed language contained therein.*

The colleges may articulate programs and courses with high schools, limited to Career and Technical Education courses (~~Tech-Prep~~), and with four-year (4-year) institutions.

Articulation agreements shall identify Kern Community College District Board of Trustees approved courses that are comparable and transferable between the community colleges and high schools or four-year (4-year) institutions. Articulation agreements may include, but shall not be limited to, general education requirements, major subject prerequisites, departmental requirements, and co-enrollment arrangements.

Articulation of courses and programs with four-year (4-year) institutions shall be the responsibility of the College President or designee. Individual articulation agreements shall be updated and maintained on file at each college.

Articulation of courses and programs with high schools shall be the responsibility of the College President or designee. A plan for articulation shall be developed and implemented at each college.

An articulated high school course is one that the faculty of the college in the appropriate discipline, using procedures developed by the Curriculum Committee, have determined to be comparable to a specific college course that has been recommended by the Curriculum Committee, and approved by the Board of Trustees.

Articulated high school courses may be applied to college requirements in lieu of comparable college courses to partially satisfy:

1. The requirements for a certificate program, including the total number of units required for a certificate;
2. The major requirements in a degree program.

Articulated high school courses used to partially satisfy certificate or major requirements shall be clearly noted as such on the student's academic record only if the comparable college courses have been successfully completed, or if credit for these comparable college courses has been earned via credit by examination.

With respect to articulated high school courses, credit by examination will only be granted when the final examination for the high school course has the approval of knowledgeable college faculty in the same field, and the student passes this examination with a satisfactory grade ("A", "B", or "C" level).

Except through credit by examination, articulated high school courses may not be used to satisfy:

3. The requirement that students complete at least 60 units in order to receive an associate degree;
4. Any general education requirement for the associate degree.