

Proposed Addition to
Kern Community College District Board Policy Manual
Section One Description/Mission

Governance Process: Share as Information Only

Reason for Revision: To Clarify/Amend District Policy

1A Description (~~Revised July 1994~~)

1A1 Name--The name of this legal entity shall be the Kern Community College District of Kern, Inyo, Mono, Tulare, and San Bernardino Counties.

1A2 Legal Description--The Kern Community College District encompasses the territory composed of numerous elementary and high school districts.

The general description of the territory included and maps thereof may be found in the Office of the Surveyor of Kern County, California.

1A3 Geographical Description--The District encompasses approximately twenty-four thousand, eight hundred (24,800) square miles including all of Inyo County, most of Kern County, and parts of Mono, Tulare, and San Bernardino Counties. The District Office is located at 2100 Chester Avenue, Bakersfield, California, 93301-4099. See Appendix 1A3 of this Manual for a map showing the Kern Community College District College Service Area.

1A4 Member Colleges--The District ~~operates~~ includes Bakersfield College, Cerro Coso Community College, and Porterville College. ~~as the principal campuses, with additional~~ College classes are also available through centers and outreach sites. Bakersfield College operates two State-approved centers, one in Delano and one in Bakersfield. Cerro Coso Community College has ~~one (1)~~ two (2) State-approved centers, South East Kern with a site campuses on Edwards Air Force Base and in California City, and Eastern Sierra Center with sites campuses in the Town of Mammoth Lakes and Bishop.

~~4B2A~~ The Board of Trustees and the Administration shall solicit input from faculty, classified staff, management personnel, students, and the community relative to the development and amendment of policies in the following areas: ~~Educational Philosophy~~ Vision (Policy 1B1), ~~Educational Values~~ (Policy 1B2), ~~Mission~~ (Policy 1B3) and Goals of the District Community College Education (Policy 1B4). ~~-(added June 10, 1999)~~

Admin Council 10/14/13
Chancellor's Cabinet 10/15/13
Admin Council 11/4/13

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1B3 **Vision**

The Kern Community College District will be recognized as an exemplary educational leader, partnering with our communities to develop potential and create opportunities. Successful students will strengthen their communities and, along with the faculty and staff, become life-long learners.

Admin Council 10/14/13

Admin Council 11/4/13

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1B2 Educational Values (~~Renumbered June 10, 1999~~)

1B2A The Board of Trustees and the staff employees of the Kern Community College District value:

All values focus on having a positive impact on the lives of students.

We value:

- Assisting student to achieve informed educational goals.
- Fostering a learning environment that celebrates the diversity of people, idea, learning styles and instructional methodologies.
- Recruiting and retaining the best and brightest employees.
- Promoting a climate of trust by sharing ideas and information.
- Meeting the highest standards of performance in everything we do.
- ~~the teaching-learning process~~
- ~~individual students and staff~~
- ~~change and efforts to improve learning~~
- ~~student access while maintaining academic integrity~~
- ~~student and staff diversity~~
- ~~a broadly based, systematic approach to decision-making~~
- ~~partnerships with the community~~

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1B3 Mission

The mission of the Kern Community College District is to provide outstanding educational programs and services that are responsive to our diverse students and communities. To accomplish this mission, we will:

Provide academic instruction to promote fulfillment of four-year college transfer requirements and encourage degree and/or certificate acquisition in our surrounding communities.

- Provide workforce skills training through Career and Technical Education programs.
- Provide basic skills education and student services programs to enable students to become successful learners.
- Establish partnerships with businesses and governmental entities as well as other educational institutions to advance economic development.
- Improve the quality of life of our students and communities through broad-based general education courses.
- Prepare students with the skills to function effectively in the global economy of the 21st century.
- Anticipate and prepare to meet challenges by continually assessing and prioritizing programs, services, and community needs.

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1B43 **Goals of *the District* Community College Education** (*Renumbered June 10,*
1999)

Goal One: *Become an exemplary model of student success*

Goal Two: *Create a collaborative culture and a positive climate*

Goal three: *Foster a comprehensive and rich learning environment*

Goal Four: *Strengthen personnel effectiveness*

Goal Five: *Manage financial resources efficiently and effectively*

Goal Six: *Respond to community needs*

~~1B3A~~ Community college educational programs should develop the following:

~~1B3A1~~ An Appreciation of Our National Heritage Education should bear the major responsibility for transmitting the ideals, concepts, and responsibilities of American democracy from generation to generation.

~~1B3A2~~ Moral, Ethical, and Spiritual Values Education should assist the individual to formulate and live by a pattern of high moral, ethical, and spiritual values.

~~1B3A3~~ Knowledge and Skills Education, using the best available techniques, should assist students to achieve an understanding of ever-widening fields of knowledge and to achieve competency in the

fundamentals of mathematics, reading, writing, speaking, and listening.

1B3A4 — Cultural Appreciation Education should provide opportunities for students to develop an appreciation of beauty in literature, music, and other art forms and to develop their capacity for creative expression.

1B3A5 — Critical Thinking Education should promote growth in the fundamental processes of critical thinking which include inquiry, reasoning, and evaluation.

1B3A6 — Mental and Physical Health/Social and Economic Competency Education should promote the development of mental and physical health and social and economic competency in each individual to the best of his/her potentialities.

1B3A7 — Abilities for Decision-Making Education should help students become increasingly self-directive and promote continuing growth in the ability to choose wise courses of action, and in accepting responsibility for such choices.

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1C Purpose of Board Policy Manual (~~Renumbered June 10, 1999~~)

1C1 The purpose of this Board Policy Manual is to set forth statements of policy adopted by the Board of Trustees of the Kern Community College District.

1C2 *Policies are intended to be consistent with provisions of law and regulation, but do not encompass all laws and regulations relating to District operations.*

1C2a Policies remain in effect until they are revised or repealed by the Board of Trustees or by statutory or constitutional authority.

1C2b Notwithstanding policy 1C2a, policies and procedures will be reviewed on a periodic basis.

1C3~~2~~ Recommendations for policy amendments shall be presented to the Board of Trustees. ~~according to policies outlined in Policy 2A.~~ Unless unusual circumstances exist, such recommendations shall be presented at one (1) meeting for information, with Board action at a subsequent meeting.

1C4~~3~~ Operational procedures to implement policy shall be approved by the Chancellor's Cabinet and shall be incorporated in this Manual.

1C5~~4~~ Documents related to established policies and procedures are included in the appendices.