



**2024-2025**

*Kern Community College District*

*District Office Administrative Unit Review*

Information Technology

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Submitted by: David Barnett

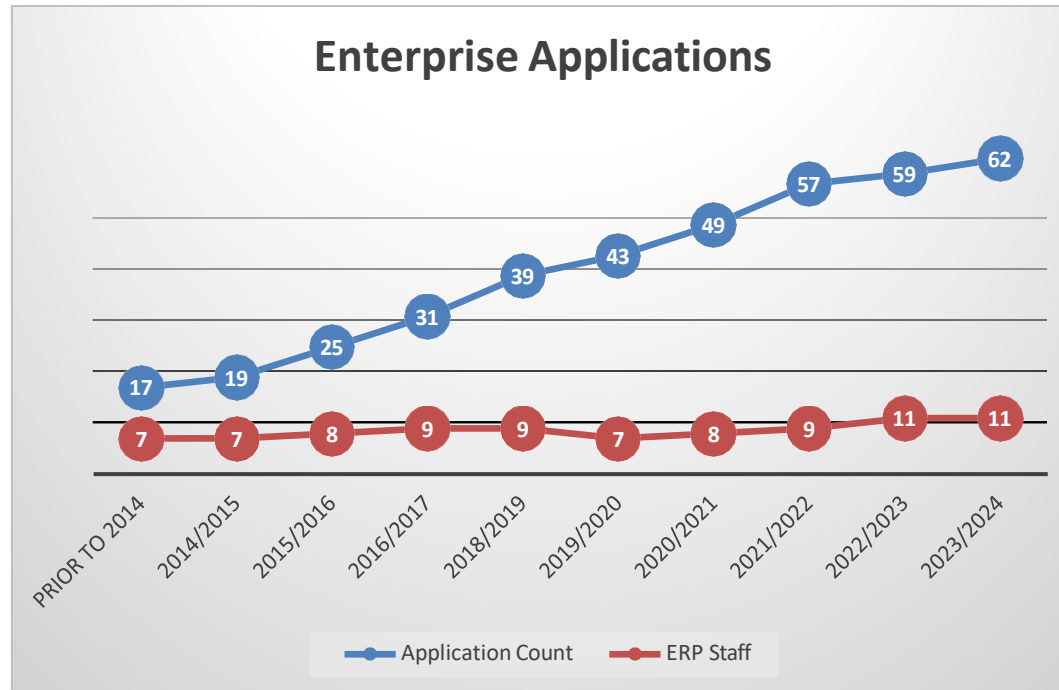
## 2024-25 District Office Administrative Unit Review for: Information Technology

### Executive Summary

a) In one paragraph or with bullet points, summarize the key points learned in this evaluation. *[list the highlights of the document]*

- ▶ To support the district effectively, newer technology must be used to move us from a maintenance focus toward a service-based organization. To accomplish this, our plan remains a “Cloud First” solution for our technology. This is critical in effectively serving our students and colleges.
- ▶ Utilization of project intake and planning/governance/prioritization processes will be necessary to properly plan and staff projects for successful completion. Unplanned projects take resources that impact previous plans/commitments causing critical delay
- ▶ The DO IT staff is very dedicated and talented as we continue transitioning to modern technologies including a major effort to migrate Banner to a Software as a Service (SaaS) model.
- ▶ The relationship between the District Office IT and the Colleges IT departments is a strength in supporting our students, faculty, and staff.
- ▶ Our administrative team has done significant work in process improvement to meet the needs of the department.
- ▶ Enterprise Applications has a significant and constantly increasing workload for technology due to growth of new requirements, projects, customizations, grants, and state projects. The addition of a Business Analyst focused on Human Resources significantly streamlined operations and reduced the support burden on ERP Analysts, enabling them to prioritize innovation. To further enhance efficiency, we recommend introducing a dedicated Business Analyst role for Student Services, which will expedite project delivery and reduce daily support demands in this critical area.
  - Technology Applications growth (21 to 62) since 2015 increased 66%.
- ▶ Resource constraints inhibit research, innovation and development efforts for newer technology that would increase our ability to meet student and staff needs for IT systems and applications district wide. These constraints are evidenced by the significant backlog of new IT requirements.
- ▶ Technology project management to support current and future technology increases\changes is needed in the district. The design, planning, and coordination of complex and multiyear projects to support new\expanding requirements include many objectives such as guided pathways, new technology development and implementation, and state applications.
- ▶ There are some IT applications that have a significant amount of functionality overlap and significant customizations which impacts the quality of IT systems in use.

- ▶ Numerous factors are driving increased need for IT Network, Server and Storage services district wide. Some of these factors are as follows:
  - Facilities projects across the District such as BC Main Campus, BC Arvin and a new site for PC
  - Demand for higher speed and redundant Internet connections for most KCCD sites
  - Ongoing expansion of Wi-Fi for Outdoor spaces at most KCCD sites
  - Expanded use of Fixed and Mobile Video Surveillance systems
  - Needed improvements to 911 Calling capabilities for Public Safety purposes
  - Ongoing need for secure, reliable, and fast remote access
  - Rapid growth in operational devices such as door lock systems, cafeteria systems, HVAC systems and sprinkler equipment all of which rely on IT infrastructure to function
  
- ▶ The District Office continues to see a change and increase in staffing, academic initiatives, grant programs and special events that require increased IT Tech support. We see these types of changes only continuing as more and more initiatives come about to support the educational mission of our institution. The existing IT support staff of 2 strain at times to keep up with demand for IT support services. This is especially true when one or more staff are on vacation or out ill.
  
- ▶ The IT Security program for our district is continually mitigating threats, addressing cloud operations, ensuring compliance requirements are met, providing end user education, and implementing security prevention techniques for our systems.
  
- ▶ The requirements for Gramm Leach Bliley Act (GLBA) compliance are being reviewed and implemented into business process. The focus on the regulatory requirements will ensure required safeguards are in place.
  
- ▶ Key committees are essential to support the colleges. These include IT Directors meetings, Vice Presidents meetings, and Banner Steering Committee.



The most critical area in supporting the colleges and district office needs is our Enterprise Applications section. This area has experienced significant growth in applications district wide as shown below. New applications are requested each year within the district. Staffing levels will need to be evaluated as more and more applications come online.

**Work ongoing to support each Application**

- Daily Monitoring
- Updates\patches
- Process review and improvement
- Integrations with other systems
- Network configuration and performance
- Backup of systems
- Disaster Recovery\BCP
- Security
- Training
- User modifications
- Single sign on
- Test sites built and maintained
- New version implementations
- Project management
- Helpdesk support
- Vendor contracts
- PO's\Invoices
- New technology change analysis

## Future Directions of the Unit

a) Provide a brief abstract of synopsis of your unit's current circumstances and future needs. Please include any college priorities that affect your unit, and the connection to college planning and priorities.

The IT unit continues its efforts to enhance, explore, secure and implement networks, systems and applications to address our colleges educational and business goals through the use of advanced technologies focusing on “cloud first” solutions. Planning, designing, and implementing the automation of processes will be essential in addressing and expanding applications to meet all our college’s pending requests.

Partnership with vendors including Ellucian, Amazon Web Services, Ad Astra, and EAB have proven fruitful in advancing KCCD’s mission and supporting our students. These partnerships require significantly more resources to initialize, but can lead to innovative solutions that are highly tuned to meet KCCD’s needs. In particular, key partnerships with Ellucian’s Banner SaaS and AWS AI/ML tooling are key initiatives to move KCCD forward.

Remote work has allowed KCCD DO IT to attract and retain talent that it otherwise would not have had access to. It is difficult to find the talent we need locally and with a growing need for technology, we anticipate this will continue to be a key strategy in maintaining appropriate staffing levels going forward in order to meet the needs of the district. Salaries for IT positions have fallen significantly behind other CCC’s. Remote work has allowed us to fill some positions, however, our salary is even beginning to affect the remote offerings.

Although complexity and size vary by College, **Facilities** related projects have an ongoing and increased impact on both College IT and DO IT teams. Whether it’s bringing up a new site such as BC Arvin or modernizing existing buildings, IT engagement is required to ensure that proper IT infrastructure is planned for and deployed for these projects. In addition to large scale building projects, there are many other systems such as HVAC, Refrigeration systems, Irrigation controls and Door Locks that depend on IT support for setup and ongoing support.

Public Safety initiatives such as Mass Notification, 911 call response and operational resiliency during power outages will continue to require DO IT and College IT resources as many of these initiatives rely on technology.

Increased demand for IT infrastructure services such as Network connections (on-campus, site-to-site), servers, storage and Wi-Fi across the district will continue. Some key work categories crucial to deploying these services are:

- Project planning and scoping
- Project management and implementation
- Responding to break-fix requests
- Contract and budget management
- Optimizing or addressing performance issues with infrastructure services
- Collaborating with College IT and other departments as needed
- Continued review and improvement of IT support and business management processes
- Professional development to keep up with the ever-changing IT industry and relevant solutions.

An increase in users, programs, and events at the District Office is putting strain on DO IT Tech Support staff supporting things such as Board Meetings, Help Desk Calls, and desktop support at the District Office. Without more staff, increased wait times are likely.

We anticipate ongoing and increasing need for project management which may require an expansion of staff, budget, and services to meet demand for new and upgraded systems.

The primary goals that need to be addressed are as follows:

- Continued expansion and upgrades of underlying IT infrastructure (networks, servers, storage)
- Cloud services optimization continues to be a key focus
- MIS reporting processes continue to be updated in coordination with IR
- Address critical positions staffing levels and training
- Project management processes formalized and standardized across the district
- Communications process enhancements
- Security will be a continuous and concerning challenge

Renewed emphasis on ADA requirements will draw on limited resources

## Section One: Unit Overview

**a) What is the purpose of the unit and what populations (internal and external) are served by the unit?** *[why does the unit exist and how does the unit support the mission and vision of the Kern Community College District; who benefits directly from the services provided by the unit]*

Information Technology is committed to serving our students, faculty, staff, administrators, the Chancellor, Board of Trustees and the general public by providing technology related support to each of the Colleges and District Office. By providing a myriad of essential technology functions, including those specific to Enterprise Applications, Infrastructure, Security, Enterprise Project Management, Research and Development, Technology Policies and Procedures, and Help Desk district technology is an enabler of solutions. The District Office of Information Technology will continue to be a leader in technology, an integral partner in creating and delivering innovative solutions and effective IT services, and a proponent of cooperative working relationships. In our role as an exemplary educational leader, serving to strengthen our community, faculty, and staff to create an environment for life-long learning utilizing modern technology.

*Technology is often the first point of contact for potential students for our colleges.*

Populations Served:

- Students (via Website/Portal, Banner, Canvas, Help Desk, Wireless, AWS AppStream, SSO)
- Community (Website)
- Employees/Internal Departments that rely on our systems (HR, Finance, Financial Aid, Legal, Foundation, Admissions & Records, Counseling, etc.)
- Employees/Internal Departments that rely on our infrastructure (nearly all)
- State and Federal Reporting Agencies (to whom we report to. Example: MIS, FA data to DoE, etc.)
- Vendors, Stakeholders, Guests, etc. (who sometimes need data from our systems, access to Wi-Fi when they visit, etc.)

**b) Describe how the unit supports the colleges in achieving their mission and their efforts to improve student learning and achievement.**

One way we support our mission is by constantly enhancing our network and Wi-Fi capabilities. We understand that seamless connectivity is essential for online learning, communication, and supporting our operations. By investing in state-of-the-art networking equipment, networking services, technologies for enhancing public safety and continually expanding our Wi-Fi coverage, we enable our students and faculty to access resources and collaborate effectively, whether they are on campus or learning remotely.

More specifically for Wi-Fi capabilities and represented by completed and future goals for District IT, we have a multi-year (long-term) vision to equip all or most Outdoor spaces across the District with Outdoor Wi-Fi. Substantial progress has been made toward realizing this vision and work will continue to increase coverage. With regards to Indoor Wi-Fi coverage, most spaces across the district were built out several years ago and we continue to keep this infrastructure upgraded and current as needed to meet the needs of our students and employees.

Our 24/7 help desk is a lifeline for our students, ensuring that they have access to assistance and support whenever they need it. Whether it's troubleshooting technical issues during late-night study sessions or guiding students through the intricacies of our digital platforms, our dedicated help desk team is there to provide timely and effective solutions. This accessibility not only reduces barriers to learning but also underscores our commitment to student success, ensuring that they can make the most of their educational experience at any time, day or night.

Supporting our Banner Enterprise Resource Planning (ERP) system and the integration of over 70 systems is a fundamental aspect of how our IT department contributes to the success of our students. The Banner ERP serves as the backbone of our institution, facilitating seamless administrative processes such as student registration, financial aid disbursement, academic record management, purchase order management, check printing, and more. By maintaining and optimizing this system, we ensure that students have a streamlined and efficient experience when enrolling in courses, accessing financial support, and tracking their academic progress.

Moreover, an extensive number of integrated systems extends far beyond administrative functions. These systems encompass learning management platforms, library databases, communication tools, bookstore systems, parking permit systems, and more, all of which are essential for delivering a comprehensive educational experience. Through our diligent management of these integrations, we enable students to access a wealth of educational resources and services that enhance their learning journey. Whether it's accessing digital textbooks, collaborating on group projects, or connecting with faculty and peers, these integrated systems play a pivotal role in ensuring that students have the tools and resources they need to excel academically. In essence, our commitment to maintaining and improving our Banner ERP and integrated systems directly aligns with our mission of providing students with a supportive and technologically-advanced environment in which they can thrive.

Our data warehousing and reporting group plays a vital role in supporting our mission by providing comprehensive insights into student performance and

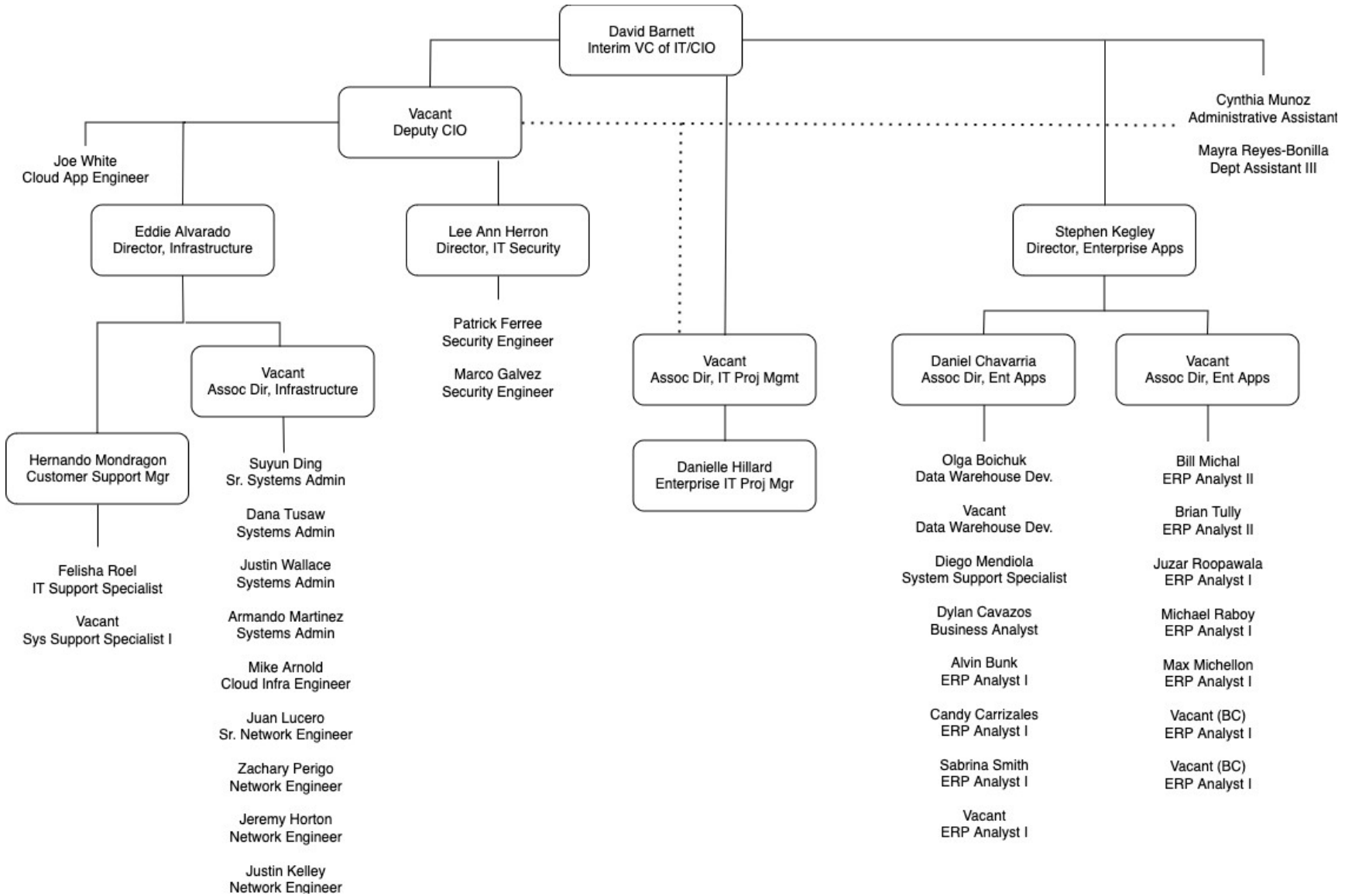


institutional operations. Through their work, we empower institutional research so decision makers can make data-driven decisions that enhance educational outcomes, allocate resources effectively, and continually improve our programs and services to better serve our students and community.

Our IT security program plays a central role in advancing our college's mission. Through comprehensive security training for staff and faculty, we promote a cyber-aware culture, safeguarding our institution's digital assets. Additionally, robust security measures bolster trust in our community, enhancing our institution's credibility and meeting regulatory requirements. This trust allows us to embrace emerging technologies confidently. Our expertise in identity and access management ensures seamless, secure access, further safeguarding our digital ecosystem. In essence, our security program enables a safe, trustworthy environment for education while upholding our community's trust and our institution's reputation.

Section One: Unit Overview *continued*

c) How is the unit structured within the district? Modify the org chart template below to illustrate the unit's organization.



**Section One: Unit Overview** *(continued)*

d) For the positions included in the unit's organizational chart, please provide a brief description of what primary processes or areas each position is responsible for as it relates to the work of the unit, district and colleges.

<b>Position</b>	<b>Primary Functions/Processes</b>	<b>Supplemental Functions/Processes</b>	<b>Additional notes</b>
Chief Information Officer	IT Leadership (Strategy, Vision, Planning) IT Governance IT Project Portfolio Management Campus Relationships Policy and Procedures Strategic Vendor Relationships	State Initiatives / Representation Contracts / Board Docs Review	
Deputy Chief Information Officer	IT Leadership (Strategy, Vision, Planning) Accreditation, AUR, Technology Master Plan Development Campus Relationships Strategic Vendor Relationships Tiger Team (Special Projects)		
Administrative Assistant and Department Assistant III	Administrative Support for IT Management Team Budget Tracking PO and Invoice Tracking Coordinate Travel Committee/Group Support Contract Processing		
Director of IT Infrastructure	Oversee/Manage: Cloud Infrastructure including application delivery Helpdesk Operations (IT Customer Support) Local Site Networks (LAN and Wi-Fi) Site-to-Site Network Connections (WAN) and Internet Access Backend Video Surveillance systems Telephone Systems, Mass Notification Servers/Systems/Storage(SANs) Microsoft Technologies (Office 365) <ul style="list-style-type: none"> <li>- Active Directory</li> <li>- Email</li> </ul>		

	<ul style="list-style-type: none"> <li>- SharePoint</li> <li>- OneDrive</li> <li>- Teams</li> </ul> <p>Zoom Account Management</p>		
Associate Director, IT Infrastructure	<ul style="list-style-type: none"> <li>- Operational Leadership for On-Premise and Cloud Systems and Network services</li> <li>- IT Infrastructure architecture, planning, implementation, optimization and support</li> <li>- Assist Director with vision, mission, strategy</li> <li>- IT Engagement for Facilities projects</li> <li>- IT Infrastructure Outage and Escalation management</li> <li>- IT Infrastructure project coordination/lead</li> </ul>		
IT Customer Support Manager	<ul style="list-style-type: none"> <li>- Oversee the delivery of effective IT Help Desk Services for students, faculty, and staff throughout KCCD.</li> <li>- Manage Desktop Support services for KCCD's District Office location, including the supervision of staff assigned to this position.</li> <li>- Establish, communicate and monitor IT support service level agreements (SLAs).</li> <li>- Set, track and report key support performance metrics for Help Desk services.</li> <li>- Negotiate, execute, audit, monitor and measure services provider contract(s)</li> <li>- Coordinate implementation of applicable industry best practice IT Customer support frameworks</li> <li>- Manage budgets associated with the IT Help Desk operation.</li> <li>- Perform other duties as assigned by the Director, IT Infrastructure.</li> </ul>		
Network Engineer (Qty 3)	<ul style="list-style-type: none"> <li>- Infrastructure for new KCCD sites (i.e. BC SW)</li> <li>- District Wide Network Switches</li> <li>- District Wide Wi-Fi networks</li> <li>- District Wide Network Closet Power (UPS, PDUs)</li> <li>- Telephone and Voicemail Systems (including carrier services from AT&amp;T, Spectrum, Frontier and others...)</li> </ul>		<p>Network Switches: 350  Devices: 5000  Wi-Fi Access Points: 900  Wi-Fi Controllers: 15  Security Video Cameras: 249</p>

	<ul style="list-style-type: none"> <li>- Telephone Bills Management (District Wide)</li> <li>- Mass Notifications systems</li> <li>- Backend Video Surveillance Systems (Server, Storage)</li> <li>- Backend Door Lock systems and support coordination</li> </ul>		<p>Telephone Switches: 35  Telephones: 2700  Telecom Carriers: 7</p>
Senior Network Engineer	<ul style="list-style-type: none"> <li>- KCCD Site-to-Site Connections (Primary and Failover)</li> <li>- Internet Access for all KCCD Sites</li> <li>- KCCD Data Center Environmental (Power, HVAC, Fire Suppression, etc.)</li> </ul>		<p>Sites: 14  Network Routers: 22  Sites with both Primary and Backup Network Site-to-Site Connections: 9</p>
Cloud Infrastructure Engineer	<ul style="list-style-type: none"> <li>- Senior/Team lead for Networking group</li> <li>- Cloud Networks for Amazon Web Services (AWS) Cloud environment</li> <li>- Cloud Security Infrastructure for AWS</li> </ul>		<p>Cloud Applications: 160</p>
Senior Systems Administrator	<ul style="list-style-type: none"> <li>- Senior/Team lead for Systems Admin group</li> <li>- Lead and coordination for Cloud Systems Migrations</li> <li>- AWS Cloud Costs Management</li> <li>- AWS Cloud Backup/DR</li> <li>- On-Premise Data Backup</li> <li>- On-Premise Storage Systems</li> <li>- On-Premise Virtual Server Systems (new, upgrades, patching)</li> <li>- Campus Support (Servers/Storage)</li> </ul>		<p>Servers on Premise: 320  Servers/Apps in the Cloud: 80  Total Storage: 450TB</p>
Systems Administrator (3)	<ul style="list-style-type: none"> <li>- Server (Windows/Linux) management</li> <li>- Microsoft Infrastructure Technologies (Active Directory, DNS, etc.)</li> <li>- Microsoft Cloud (O365) for Email, SharePoint and other Collaboration tools</li> <li>- Email Backup and Security</li> <li>- Cloud Migrations and Support</li> <li>- Campus Support on Microsoft Technologies</li> <li>- Microsoft licensing</li> <li>- Software Deployment</li> <li>- Email Distribution Lists</li> <li>- Security Remediation</li> </ul>		<p>Employee Email Accounts: 3200</p> <p>SharePoint Sites: 400</p> <p>Student Email Accounts: Enrolled: Approximately 32,000  Active: Approximately 500,000</p>

	<ul style="list-style-type: none"> <li>- Systems Monitoring</li> <li>- Misc App support (Abila, Quicken, Abacus Law, SARS, etc...)</li> <li>- Backend Video Conf Systems and support for campus Video Conf rooms</li> </ul>		Email Distribution Lists: 425
IT Support Specialist (1)	<ul style="list-style-type: none"> <li>- Receive, prioritize, and respond to Help Desk Service requests.</li> <li>- Diagnose and troubleshoot PC related software and hardware problems.</li> <li>- Hardware and software adds, moves, and changes.</li> <li>- Log details of support provided in Help Desk trouble-ticketing system.</li> <li>- Assist with installation and support of Systems Infrastructure such as Servers and Microsoft Technologies.</li> <li>- Support and cross-train on End-User Device (Computer, Laptops) Life-cycle management (i.e. patching, device security, software installation)</li> </ul>		
Systems Support Specialist I (1)	<ul style="list-style-type: none"> <li>- Receive, prioritize, and respond to Help Desk Service requests.</li> <li>- Diagnose and troubleshoot PC related software and hardware problems.</li> <li>- Hardware and software adds, moves, and changes.</li> <li>- Log details of support provided in Help Desk trouble-ticketing system.</li> <li>- Assist and train users in the use of District hardware and software.</li> <li>- Develop, optimize, and deploy, OS images and software packages to District Office computers.</li> <li>- Maintain hardware replacement planning information to assist with the replacement and/or upgrading of desktop, laptop, printer and related technology assets.</li> <li>- Work toward maintaining established Help Desk performance metrics (SLAs)</li> <li>- Meeting and event media support, including audio, video, and streaming systems.</li> </ul>		<p>Annual # of Help Desk Cases: 15,800</p> <p>District Office PCs: 500 (increase from 100 over 3-year period)</p> <p>District Office Conf Rooms: 7</p> <p>Labs/Classrooms Supported: 10</p>

Director of IT Security	<ul style="list-style-type: none"> <li>- Oversee district IT security program. Evaluate and implement security standards.</li> <li>- Manage IT security operations &amp; incident response.</li> <li>- Review/draft IT policies related to security, acceptable use, and accessibility.</li> <li>- Review vendor contracts and security requirements.</li> </ul>	<p>Provide security support to IT and other departments as needed.</p> <p>Plans and conducts IT security awareness training.</p>	
Security Engineer (Qty 2)	<ul style="list-style-type: none"> <li>- Provide hands-on security engineering for IT projects.</li> <li>- Administer security tools, anti-virus, etc.</li> <li>- Technical lead on security projects.</li> <li>- Responsible for security vulnerability assessments and working with other IT teams to remediate findings.</li> <li>- Monitors and response to cyber threats</li> <li>- Implement and support IAM solutions.</li> <li>- Respond to and resolve security incidents.</li> <li>- Respond to tickets related to user accounts and SSO/MFA.</li> </ul>	<p>Reviews/validates security controls for new IT projects.</p> <p>Technical lead for security incident response.</p>	
Director, Enterprise Applications	<ul style="list-style-type: none"> <li>- Enterprise Application Strategy</li> <li>- Interfacing with VPs</li> <li>- Reporting Coordination</li> <li>- Data Warehouse</li> <li>- Web sites</li> <li>- Applications and systems analysis and recommendations</li> </ul>	<p>Budgeting</p> <p>General Employee Supervision</p> <p>Evaluating Systems / Integrations</p> <p>System Down Communication / Management</p>	
Associate Director, Enterprise Applications (2)	<ul style="list-style-type: none"> <li>- Ellucian Cloud Operations</li> <li>- Ellucian Upgrade Coordination</li> <li>- ERP Team</li> <li>- Interfacing with Director Groups</li> <li>- Coordinate operational support for applications managed by team.</li> </ul>	<p>ERP Budgeting</p> <p>General Employee Supervision</p> <p>Evaluating Systems / Integrations</p> <p>System Down Communication / Management</p>	

<p>ERP Analyst I/II</p>	<ul style="list-style-type: none"> <li>- ERP Technical Support:</li> <li>- Banner: General, Student, Finance, HR, Accounts Receivable, SSO Manager, Self-Service 8.x, Self-Service 9.x</li> <li>- Banner Security</li> <li>- Banner Document Imaging</li> <li>- KCCD Customizations</li> <li>- Ancillary App Technical Support and Integration:</li> <li>- DegreeWorks</li> <li>- TD Client</li> <li>- FormFusion &amp; Intellicheck</li> <li>- Class Climate</li> <li>- Schedule Plus</li> <li>- Payment Gateway</li> <li>- SalePoint</li> <li>- Integration/Automation:</li> <li>- AcademicWorks</li> <li>- Library Systems</li> <li>- Maxient</li> <li>- Canvas</li> <li>- Interim Portal</li> <li>- eTranscripts</li> <li>- Credentials Inc</li> <li>- eCampus Bookstore</li> <li>- eLumen</li> <li>- EAB Navigate / Advise</li> <li>- Blackboard Connect (Emergency Texting)</li> <li>- Blackbord Help Desk</li> <li>- Parking Management Bureau</li> <li>- ASAP (registration system for Levan Institute + Community Ed)</li> <li>- Campus Logic</li> <li>- Starfish (4 main components)</li> <li>- Student Portal</li> <li>- AACMS</li> <li>- ComEvo</li> <li>- Banking Integrations/Student Check Reconciliation</li> </ul>	<p>Support of the following includes:</p> <ul style="list-style-type: none"> <li>Data Analysis/Advising</li> <li>Report Writing</li> <li>State/Federal Reporting (MIS, NSC, etc.)</li> <li>System Admin Duties</li> <li>Documentation</li> <li>Technical Testing</li> <li>Assist with Business Process Automation</li> <li>New System Analysis/Estimates</li> <li>Data Security</li> <li>Permissions</li> <li>Accessibility Requests</li> <li>Documentation</li> </ul>	
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	<ul style="list-style-type: none"> <li>- BankMobile</li> <li>- CalCard</li> <li>- FacilitySoft</li> <li>- OpenGov</li> <li>- CCCApply</li> <li>- Accuplacer</li> <li>- Futuro Health</li> </ul>		
Systems Support Analyst	<ul style="list-style-type: none"> <li>- Assist with lower-level technical support for the systems above, specifically:</li> <li>- Canvas</li> <li>- Omni Website CMS</li> <li>- CRM Recruit</li> </ul>	Documentation User Support Report Writing Running Scripts	
Data Warehouse Developer/Admin	<ul style="list-style-type: none"> <li>- ETL development</li> <li>- Function Writing</li> <li>- IR Support</li> <li>- Data Imports</li> <li>- Technical Support:</li> <li>- Cognos, ODS, Oracle Data Integrator</li> <li>- Invoke</li> <li>- Ellucian Insights Data Warehouse &amp; Reporting</li> </ul>	Report Writing Data Imports Structures Performance Support Access Requests Security Documentation Data Freezes	
Cloud Applications Engineer	<ul style="list-style-type: none"> <li>- AWS Cloud Application Architecture</li> <li>- Research and Development</li> <li>- AWS AI/ML Architecture / Automation</li> <li>- Containerization &amp; Automation Support</li> <li>- Application Architecture Support</li> <li>- DevOps</li> </ul>	Troubleshooting Documentation.	
Associate Director, IT Project Management	<ul style="list-style-type: none"> <li>- Project Management Leadership, Processes, and Standards</li> <li>- Portfolio and Program Management</li> </ul>	Supervision of Enterprise IT Project Management	
Enterprise IT Project Manager	<ul style="list-style-type: none"> <li>- Project Intake Process</li> <li>- Ensure projects are delivered on time, within scope, and on budget</li> <li>- Identify, prioritize, and mitigate project risks</li> <li>- Communicate project progress to all stakeholders</li> </ul>	PM Standards Documentation Smartsheet Support	

- Develop project documentation

**Section Two: Administrative Unit Outcomes (AUOs)**

**a) List all the AUOs for the unit.** AUOs describe what a customer or end-user will understand, experience or obtain as a result of the service the unit provides to the colleges and other internal stakeholders. Describe the method of assessment and the criteria used to determine success in the service provided. The assessment method should include some way of measuring college, internal or external stakeholders' demand or need for and satisfaction with the service (add additional rows as necessary.)

Administrative Unit Outcomes (AUOs)	Strategic Plan Alignment	Review Period	Method of Assessment	Outcome or Desired Outcome
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<p>1. Applications</p> <p>Applications meet availability reflected by annual standards.</p> <p>Applications are updated and meet version requirements.</p> <p>Meets Federal and State compliance requirements.</p> <p>Applications and integrations are supported and available</p>	<p>Goal 1, 2, 3</p>	<p>2022-2023</p>	<p>Annual Metrics</p> <ul style="list-style-type: none"> <li>a. Application Uptime</li> <li>b. Upgrade/Patch Quantity &amp; Dates</li> <li>c. Regulatory Data Submission Dates</li> <li>d. Integrations</li> </ul>	<p>Application uptime reflects annual standard of 99%.</p> <p>Meets current update and version requirements for applications.</p> <p>Federal and State Compliance requirements are current.</p> <p>Integrations are maintained and accessible</p>
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<p>2. Infrastructure</p> <p>Network uptime reflects our annual standards</p> <p>System uptime reflects our annual standards</p> <p>Systems and network meet update and compliance requirements.</p> <p>Helpdesk tickets are resolved in a timely fashion</p>	<p>Goal 1 , 3</p>	<p>2022-2023</p>	<p>Annual metrics</p> <ul style="list-style-type: none"> <li>a) Network up-time</li> <li>b) Systems up-time</li> <li>c) Upgrade\Patch completed</li> <li>d) Helpdesk calls received\resolved timeline</li> </ul>	<p>Network uptime reflects our annual standards of 99%.</p> <p>System uptime reflects our annual standards of 99%.</p> <p>Meets current update and version requirements for applications.</p> <p>Helpdesk call resolution meets industry standards</p>
<p>3. Security</p> <p>Security audits and remediation are coordinated district wide</p> <p>User security training programs are provided</p> <p>Implementation/currency of BPs, Aps, and/or internal procedures</p> <p>Security standards are provided for technology</p>	<p>Goal 1, 3</p>	<p>2022-2023</p>	<p>Annual Metrics</p> <ul style="list-style-type: none"> <li>a) Avg # of High/Critical vulnerabilities &gt; 90 days old</li> <li>b) Avg # of High/Critical vulnerabilities outstanding</li> <li>c) Percentage of staff who have received awareness training</li> </ul>	<p>District wide audit and remediation completed.</p> <p>Security training is available through Keenan Safe College, Flex Week, Phishing campaigns, and quarterly IT newsletters. Staff elect to take the training. The metric is to identify how many attend.</p>

<p>4. Project management Provide an effective technology project management process.</p> <p>Coordinate people, vendors, and resources to achieve a successful and timely conclusion.</p> <p>Provide a transparent and timely project reporting process.</p>	<p>Goal 1, 2, 3</p>	<p>2022-2023</p>	<p>A submission process for new technology related requests</p> <p>Project completed within estimated time requirements.</p> <p>Project completed within budget estimates.</p> <p>A cost/benefit analysis process for submission of new systems and applications.</p>	<p>Provide an effective technology project process.</p> <p>Projects are completed on time and within budget</p> <p>Accurate and timely project reporting method.</p>
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<p>5. Strategic planning Provide for new\innovative technology solutions.</p> <p>Develop a proactive research and development process</p> <p>Provide a Technology Master Planning document</p>	<p>Goal 1 – Maximize Student Success, Ensure Student Access, and Reduce Equity Gaps</p> <p>Goal 3- Strengthen Organizational effectiveness</p>	<p>2022-2023</p>	<p>District Technology Advisory Committee feedback</p> <p>Review proposed new systems and applications to meet district technology needs.</p> <p>Assess plans, recommendations, and future technology requests.</p> <p>Use the governance process to review a district wide technology plan</p>	<p>A Process for district stakeholders in submission of technology recommendations.</p> <p>Increased functional\technical process improvements</p> <p>Technology Master Planning document created and maintained</p> <p>Accurate and timely reporting to district stakeholders.</p>
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**b) Summarize the results from any AUOs evaluated during the past year, including feedback on services rendered during the past year. Provide details regarding findings and plans for change or improvement of service, if needed.**

Systems and applications have maintained the availability goals.

Vulnerability scans are performed on an ongoing bases and vulnerabilities are remediated with appropriate IT teams. The security team provides robust phishing campaigns and online security awareness training to keep users aware of emerging trends. Policies, such as, APs and BPs are continually monitored for regulatory requirements and industry best practices. Security standards are reviewed and implemented on all technologies to combat new threats and grow the security program.

### Section Three: Key Performance Indicators (KPIs)

- a) **List the KPIs for the unit along with the relevant outcomes for the last 3-5 years.** KPI data tracks process efficiency and demand for services. Examples of KPIs include a count of customers served, a count of services performed, the average time to complete a service, etc. They are closely related to the AUOs and should reflect the unit's core function or purpose.

Key Performance Indicators (KPIs)	2019-20	2020-21	2021-22	2022-23	2023-24
myBanWeb Uptime	99.97%	99.98%	99.97%	99.89%	99.97%
www (bc,cc,pc,do) website uptime	>99.999%	>99.999%	>99.999%	>99.999%	>99.999%
Applications implemented past 5 years – (2015 count was 21)	45	50	54	56	62
% of Staff who have received security awareness training.	10.8 %	10%	20%	25%	2%
Average # of outstanding High/Critical vulnerabilities	216 H\59 C	189H\53C	206H\67C	234H\144C	1.6KH/169C
Average # of High/Critical vulnerabilities > 90 days old	135 H\16 C	124H\38C	106H\15C	138H\40C	527H/70C
Help Desk – Tier 1: Average speed to answer initial phone call (in seconds; goal is	92%	63	64	52	27
Help Desk – Tier 1: Average post call random survey scores (scale 1 to 5)	4.4			4.3	4.4
Help Desk – Tier 1: First Call Resolution Rate	77%	80%	69%	77%	80%
Network Uptime	99.9%	99.9%	99.9%	99.9%	99.9%
Systems/Server Uptime	99.9%	99.9%	99.9%	99.9%	99.9%
Key IT systems/services deployed to the Cloud (non-Banner)	20	60	100	147	160
IT PMO Projects Closed			4	5	5
IT PMO Projects In Process (as of June 30)			10	7	5
Current IT PMO Project Backlog* (as of June 30)			0	0	1
*Backlog includes approved projects not started and projects in intake process					

**b) What unexpected changes or challenges did your unit encounter this cycle? How does your trend data impact your decision-making process for your unit?**

Attracting and hiring highly skilled IT staff concerns prevented us from replacing vacancies and dramatically affected the IT team. Departure of key staff due to retirement and higher pay elsewhere have created difficulties in sustaining previous levels of service for IT operations.

The information systems growth in the district continues to require resources due to changes in projects, grants, state decisions, etc. The intention is to show that there has been a significant increase in demand for IT services and solutions. This includes research & development, user planning & project management, implementation of new applications and services, grant & categorical requests, and increasing ongoing maintenance of added systems.

Within the last 18-24 months, College requests and needs increased approximately 35% for Video Surveillance (Camera) systems. We expect this trend to continue for the foreseeable future which will impact our IT support teams.

Keeping up with deferred maintenance and upgrades continues to be a challenge for the DO IT Infrastructure team. A couple of examples of this are:

- Assessing and addressing gaps in our site cabling plants (fiber, copper) across the district. The longer this remains on hold the more challenges we'll face in keeping our IT Infrastructure upgraded to meet the needs of the district.
- Modernization of where user files (data) are stored, how they are accessed securely and how they are securely shared within and outside of KCCD.

Several DO IT Senior staff and some managers are approaching retirement within the next 1-3 years. An increased focus on succession planning and documentation will be paramount in the near-to-mid time horizon. This will require increased time and work commitment from staff and management to: a) Plan for these changes, b) Keep existing IT services functioning properly and c) be responsive to new IT requests/needs.

The continued evolution of IT infrastructure, applications and services in scale and complexity has put more pressure on our teams to focus on Security across our entire IT portfolio. This has and will continue to have a workload impact on our IT teams and more specifically on our DO IT Security and Infrastructure team members.

The students were experiencing phishing campaigns during Spring of 2024. The phishing campaigns ranged from targeting bank accounts to financial aid. While the IT team responded by resetting email accounts when notified, the best practice is to implement MFA for students to access email. The projected project is being planned to implement MFA for students.

Unexpected project scope changes and last-minute priority projects continue to impact IT resource management and project timelines. Examples of unexpected projects include the Regent Ed and the Ocelot API integrations. The ClockWorks implementation shifted from a single sign-on only



integration to a full Banner data integration. A continued focus on planning and project prioritization is important.

Banner financial aid support became a major unexpected workload. In December 2023, the Department of Education (DOE) made significant changes to the FAFSA process for financial aid students and these changes required major redevelopment within the Banner financial aid module.

There has been a significant number of Banner patches and upgrades to address the DOE changes and given the compressed rollout schedule from Ellucian, there have been a number of critical defects within these patches and upgrades. This created a major unexpected workload for the Enterprise Applications team, along with the campus Financial Aid Departments.

Enrollment fraud prevention quickly developed into a unexpected critical high priority project and a task force of campus and IT resources was formed to address this challenge. Machine Learning was used to help address some of these fraud issues with great success in the Spring 2024. Resources to support Machine Learning going forward will need to be addressed for long term support.

## Section Four: Progress on Unit Goals

a) **List the unit's current goals.** For each goal, discuss progress and changes. Provide an action plan for each goal that gives the steps to completing the goal and the timeline. If unit goal is for service to a group outside of the unit, indicate which group in the last column. (Add additional rows as necessary.)

Unit Goal	Which institutional goals from the KCCD Strategic Plan will be advanced upon completion of this goal?	Progress on goal achievement (choose one)  <input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	Status Update — Action Plan	Colleges requesting accomplishment of this goal or colleges' planning indicating this need. (Include supporting documentation.)	Other group (besides ones of the colleges) requesting accomplishment of this goal. (Include supporting documentation.)
WAN Capacity Increases: CC Main, Bishop, Mammoth, Tehachapi	1,3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	DONE: CC-Tehachapi  Pending: CC Main, Bishop, Mammoth delayed due to vendor delays and other project priorities.	ALL	
Emergency Communications Phase 1 and 2	3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	Phase 1 is complete. Phase 2 to be completed this period. Timeline extended due to unforeseen WAN change prerequisites.	ALL	Risk Management

<p>Help Desk:</p> <p>Ensure that our Knowledge Base (KB) articles contain the most accurate and current information possible.</p>	3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	80% of article updates identified and completed in the 23/24 period.  20% are pending/remaining for updates. These updates apply to internal (IT/Help-Desk Service provider use) and external (end-users) articles. These are expected to be completed 24/25.	IT Directors	DO IT Directors
Outdoor Wi-Fi – BC: AG, South Stadium, Stadium Practice Field, South Softball Parking Lot.	1,3	<input checked="" type="checkbox"/> Completed: Dec 2023 _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)		ALL	
Cloud Application Streaming	1,3	<input checked="" type="checkbox"/> Completed: Sept 2023 _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)	This goal has been completed and IT continues to support this service.		
Increase remote device management capabilities	3	<input checked="" type="checkbox"/> Completed: April 2024 _____ (Date) <input type="checkbox"/> Revised: _____ (Date)	Improved laptop/workstation OS updating, configuration management and security capabilities.		

		<input type="checkbox"/> Ongoing: _____ (Date)			
INFRA – Update Windows on Key Servers	3	<input checked="" type="checkbox"/> Completed: _Aug 2023_____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)	Updated End-of-Support Windows 2012 Operating Systems on key servers hosting various applications district wide		
INFRA – Consolidate/Modernize Remote Access services	3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	Evaluated and tested multiple solutions, selected solution, implementation more than 50% complete.		
INFRA – Migrate on-premise employee and student <b>home drives</b> to the Cloud		<input type="checkbox"/> Completed: _____ (Date) <input checked="" type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	<p>Due to the size of the original goal/project, this goal is revised and the focus in 24/25 will be to move Employee and Student home drives to the Cloud.</p> <p>Moving department file shares to the Cloud will take much longer to scope and implement.</p>		
Cloud Security Review		<input checked="" type="checkbox"/> Completed: _June 2024_____ (Date) <input checked="" type="checkbox"/> Revised: _____ (Date)	Conducted Security Review of AWS Cloud Environment.		

		<input type="checkbox"/> Ongoing: _____ (Date)			
INFRA – Core switch replacements for BC-Southwest, CC-Bishop and CC-Mammoth		<input checked="" type="checkbox"/> Completed: _June 2024_____ (Date) <input checked="" type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)	BC Southwest was completed but requirement and timeline for CC-Bishop and CC-Mammoth has been moved to the 25/26 Fiscal year.		
Security Awareness Training	3	<input type="checkbox"/> Completed: __Ongoing__ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	Done: Summer 2024 Phishing Campaign  Pending: Spring 2025 Phishing Campaign Increase availability for all Colleges for Flex Week New: Virtual training to all employees		DO IT Security
Review and update the AP3720 User Acceptance	3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _____ (Date)	Pending: User Acceptance Policy AP3720 is under review. Create Information Technology Security Plan.		DO IT Security
-					
Create Information Technology Security Plan.	3	<input type="checkbox"/> Completed: __Ongoing__ (Date) <input type="checkbox"/> Revised: _____ (Date)	Pending: Create Information Technology Security Plan.		DO IT Security

		<input checked="" type="checkbox"/> Ongoing: _____ (Date)			
Ellucian Access Management Project	3	<input type="checkbox"/> Completed: _____ (Date) Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)	Complete: Implementation of the Ellucian EUP solution. The Ellucian EUP is still being configured and designed.		DO IT Security
Banner 9 – Self-Service Modules (Student/Faculty, Finance, Human Resources)	1,3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: 6/30/2025_____ (Date)	Banner 9 Student Registration went live for Spring 2022. Remaining modules are scheduled to go live during the Spring 2025 semester.	BC, PC, CC	DO IT Systems Maintenance
Ellucian Experience Platform (SaaS)	1,3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _6/30/2025_____ (Date)	Migrate Banner and related applications from a current AHS hosting model to a SaaS hosting model.	DO, BC, PC, CC	DO IT

Ellucian Experience Portal	1,3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _6/30/2025_	Implement the Ellucian Experience portal to replace the existing KCCD custom portal. A soft launch for key stakeholders was completed in April, 2024. The soft launch will be expanded during the Fall 2024 semester with a full launch scheduled for Spring 2025.	DO, BC, PC, CC	DO IT
Banner Standardization	3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: _6/30/2025_ Date	Migrate KCCD Banner customizations to baseline Banner functionality. Some of the key customizations are the following: <ul style="list-style-type: none"> <li>• Academic Standing and Unit Limit Overrides</li> <li>• Faculty Load and Compensation (FLAC)</li> <li>• Spreadsheet Budgeting Process</li> </ul>	DO, BC, PC, CC	DO IT – systems maintenance
Implement a Structured Patching/Testing/Release Cycles for Banner	3	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: 6/30/2025 (Date)	Implement a structured testing and deployment cycle for Banner and related system upgrades and support patches that aligns with the Ellucian SaaS hosting model.	DO, BC, PC, CC	DO IT – systems maintenance

**Section Five: New or Revised Goals**

a) List new or revised goals, if applicable. (Add additional rows as necessary.)

Replacement Goal	Which institutional goals from the KCCD Strategic Plan will be advanced upon completion of this goal?	Status Update — Action Plan	Colleges requesting accomplishment of this goal or colleges' planning indicating this need. (Include supporting documentation.)	Other group (besides ones of the colleges) requesting accomplishment of this goal. (Include supporting documentation.)
Help Desk – Implement Customer satisfaction survey for KCCD IT Staff resolved cases	3	<p>The current post case resolution survey documents customer satisfaction with the managed service Help Desk agents (Anthology Level 1). To this point, we have not received measurable feedback regarding customer satisfaction with KCCD IT Staff (classified as level 3 in our help desk system, SmartView).</p> <p>GOAL: develop a survey focused on satisfaction with level 3 customer services to better determine areas that need improvement locally. Survey will be part help desk case closure process.</p>		
INFRA WAN - Cal City	3	Install Internet Connection at CC Cal City site. This will be a new connection. Previously, the site used a much slower cellular (Mi-Fi) based connection.	CC	
INFRA WAN - Bishop (Backup)	3	Install Backup Internet Connection to add resiliency at CC Bishop site.	CC	



INFRA WAN – KCCD Site Router Replacements	3	Replace WAN routers district wide with modernized, more secure and more resilient architecture (SD-WAN)	ALL	
INFRA Wi-Fi – Replace 70 Indoor AP replacements	3	Of 200 Indoor Wi-Fi Aps: Replace approximately 35% due aging hardware and to improve coverage and performance.  30% were previously replaced Final 35% will be done in 25/26.	ALL	
INFRA Systems – Replace Storage at the DO	3	Replace aging Storage system (SAN) at the DO	DO	
INFRA Systems – Consolidate Backup software from 2 to 1	3	Consolidate from 2 Enterprise backup software solutions to 1 and realize an approximate annual cost savings of \$100,000	DO	
INFRA Facilities – BC Arvin (install IT infrastructure)	3	Provide necessary IT Infrastructure for NEW BC Arvin site	BC	
Assessment of Identity and Access Management Services	3	Pending: Partnering with a third party, SIMEIO, to assess the maturity and current process for account creation, management, and deletion. The assessment will conclude Fall 2024 for additional steps to take to mature and enhance the access management process.		DO IT Security.
Deployment of two-factor authentication for students	3	To provide student protection to email and Banner MFA for students is project for early 2025 implementation.		

Establish a baseline of compliance for GLBA	3	Complete assessment of the GLBA requirements and identify way ahead actions to mature and harden the IT environment.		DO IT Security.
Cloud Security – Implement 3 recommendations from completed Security Review	3	Recommendations to be addressed: 1) Ensuring all disk volumes for servers are encrypted (existing and new) 2) Add Firewall and Access Keys requirements for IT Staff access to servers 3) Add 2 controls to limit use of “root” account for day-to-day operations		DO IT
User Awareness Training: Virtual Training Sessions & Availability Flex Week	3	Provide user phishing campaigns with training every semester. Be available to Colleges for flex week for Security training.		DO IT Security.
ClockWorks Banner Integration	1,3	Implement a SaaS compliant Banner data integration with ClockWorks Enterprise	BC	DO IT
Implement TouchNet Student Advisor	1,3	Implement TouchNet Student Advisor to replace the TouchNet Cashiering applications.	DO, BC, CC, PC	DO IT, Business Services
Ocelot API Integration	1,3	Support the implementation of the Ocelot chatbot API integration with Banner. This is a beta partner project with Ocelot.	BC, CC, PC	DO IT
Element 451 CRM Implementation	1,3	Implement the Element 451 CRM Banner API integration	BC	DO IT



## Section Six: Current Unit Resources

a) List the unit's current resource levels by outlining existing staff, listing (major) technology/equipment the unit uses, describing the space the unit occupies, and the unit's current budget.

Resources	Current Level	
<b>Staffing</b> (list current staffing levels)	Chief Information Officer	Data Warehouse Developer (2)
	Deputy Chief Information Officer	
	Administrative Assistant DA III	ERP Analyst II (2)
	Director of IT Infrastructure	ERP Analyst I (7 GUI, 2 COF)
	Director of Enterprise Applications	Business Analyst
	Director of IT Security	Cloud Infrastructure Engineer
	Associate Director of Enterprise Applications (2)	Cloud Applications Engineer
	Associate Director of IT Infrastructure	Security Engineer (2)
	IT Customer Support Operations Manager	IT Support Specialist
	Associate Director of IT Project Management	
	Enterprise IT Project Manager	Systems Support Specialist I
<b>Technology / Equipment</b>	Personal computers, printers, copiers, safes, servers, storage systems, network infrastructure, data center equipment and modular furniture	
<b>Space / Facilities</b>	Office located at the Weill Center	
<b>Budget (Unrestricted) Total</b>	\$	<b>Notes (if any)</b>
1000 (Academic Salaries)	\$	
2000 (Classified Salaries)	\$ 4,640,992	
3000 (Employee Benefits)	\$ 2611,298	
4000 (Supplies & Materials)	\$ 31,300	
5000 (Operating Expenses and Services)	\$ 8,217,745	
6000 (Capital Outlay)	\$ 761,200	
7000 (Other Outgo)	\$	
<b>Budget (Unrestricted) Total</b>	\$ 16,262,535	
<b>Budget (Contract/Community Ed) Total</b>	\$	

1.

## Section Seven: Resource Request Analysis

Discuss the impact of new resources your unit is requesting for next year's cycle that are in addition to what your unit currently has in this cycle. Indicate the expected cost along with the rationale. If a college is not requesting the new resource, leave the "College(s) requesting" column blank. Rank the proposals in order of their importance to the unit ("1" is most important; "5" is least important)

Resource Category	Resource Requested (Include Cost)	Discuss how the new resource will impact your unit's effectiveness in providing service to the colleges or other groups and what college planning reflects or suggests this need.	College(s) requesting this new resource to your unit. (Leave blank if no college requests the new resource.)	Rank
<p><b>Positions:</b> Discuss the impact new and/or replacement management and/or staff will have on your unit's service to the colleges.</p>	<p><input checked="" type="checkbox"/> 1: Classified Staff <input type="checkbox"/> 2: Administrator</p> <p>1. IT Support Specialist (~123k) 2. Security Engineer (~164K) 3. Data Scientist (~164k)</p>	<p>1) <b>IT Support Specialist</b> There are two driving forces behind this ask:</p> <p>A. Increase in District Office IT support needs. B. Increased support burden of key systems/areas such as Employee Email, Student Email, Account provisioning, Account conversions, Device management, Device security and compliance, HR related access requests</p> <p>Related to District Office IT support needs, a significant increase in employees, programs and events at the District Office has increased the need for additional on-site technical support resources.</p> <p>1) We have seen an increase of meetings and events at the District Office, which has increased the number of event support requests, often times after normal business hours. 2) We have seen a 20% increase in help desk cases between 2020 and 2024.</p>		

		<ul style="list-style-type: none"> <li>3) Employees still working remote or hybrid schedules has added an extra level of complexity and work load to our support team.</li> <li>4) Our support team members have been asked to take on additional duties, namely account name changes/conversions This has increased the number of support requests we receive, with that one category accounting for over 27% of the cases the team completed over the last fiscal year.</li> <li>5) We have had to rely on other members of our IT team to help keep our case load manageable, which has taken them away from their normally assigned duties and projects, and has also proven to be an employee morale issue.</li> <li>6) Adding an additional Systems Support Specialist I (SSS I) to the team will help with the increasing need for technical support at the District Office. It will also allow for coverage when our other team members are out due to illness or vacations. We feel it will also offer a boost to employee morale, as having an additional help desk team member will allow the other IT staff members who have been helping the help desk to focus on their regularly assigned duties and projects without feeling overworked.</li> <li>7) There is an increase in project and infrastructure</li> </ul>		
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		<p>maturity/capability to provide users experience. The position will allow for prioritization of efforts for projects .An example, is the deployment of Intune that will streamline images, security standards, patching, application deployment, and standardize user experience.</p> <p>8) The increase in account compromises and name changes has also increased the amount of workload.</p> <p><b>Security Engineer</b></p> <p>1) An increase in security threats and would enable an increase in the number of endpoints across the environment.</p> <p>2) New technologies that are being added to the environment also need to be monitored and processes developed to respond to threats.</p> <p><b>Data Scientist</b></p> <p>We have a growing AI presence with the fraud application and the course recommendation work. Some concern that operationally we might not be able to support these or the expansion going forward without a similar position.</p>		
<p><b>Professional Development:</b> Describe briefly, the effectiveness of the professional development your unit will be engaged in (either providing or attending) during the next cycle</p>	<p><input type="checkbox"/> 1: Provide Professional Development</p> <p><input checked="" type="checkbox"/> 2: Attend Professional Development (~70k)</p>	<p>Management/Leadership development, training due to turnover, and support for SaaS transition.</p>		
<p><b>Facilities:</b> If your unit receives a building remodel or renovation, additional furniture or beyond routine maintenance, explain how this request or requests will</p>	<p><input type="checkbox"/> 1: Space Allocation</p> <p><input type="checkbox"/> 2: Renovation</p> <p><input type="checkbox"/> 3: Furniture</p> <p><input type="checkbox"/> 4: Other</p> <p><input type="checkbox"/> 5: Beyond Routine Maintenance</p>			

<i>impact your unit's service to the colleges.</i>				
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**Section Seven: Resources (cont.)**

Discuss the impact of new resources your unit is requesting for next year's cycle that are in addition to what your unit currently has in this cycle. Indicate the expected cost along with the rationale. If a college is not requesting the new resource, leave the "College(s) requesting" column blank. Rank the proposals in order of their importance to the unit ("1" is most important; "5" is least important)

Resource Category	Resource Requested (Include Cost)	Discuss how the new resource will impact your unit's effectiveness in providing service to the colleges or other groups and what college planning reflects or suggests this need.	College(s) requesting this new resource to your unit. (Leave blank if no college requests the new resource.)	Rank
<p><b>Technology:</b> If your unit receives technology (audio/visual – projectors, TV's, document cameras) and computers, , explain how this request or requests will impact your unit's service to the colleges.</p>	<p><input checked="" type="checkbox"/> 1: Replacement Technology  <input type="checkbox"/> 2: New Technology  <input checked="" type="checkbox"/> 3: Software  <input type="checkbox"/> 4:                      Other _____</p> <p>Reporting System / Implementation (~400k: ~300k One-Time, ~100k Ongoing)</p> <p>Site Cabling Plant Assessment, Upgrades and Expansion (~400K: One-Time)</p> <p>Identity Management Service (~800K: 800k Ongoing)</p>	<p>Reporting System/Implementation</p> <ul style="list-style-type: none"> <li>New systems to replace cognos/ODS functionality.</li> </ul> <p>Cabling: There is a need to assess, identify gaps and start on projects related to fiber and copper cabling infrastructure at most KCCD sites.</p>		
<p><b>Other Equipment:</b> If your unit receives equipment that is not considered audio/visual or computer equipment technology, , explain how this request or requests will impact your unit's service to the colleges.</p>	<p><input type="checkbox"/> 1: Replacement  <input type="checkbox"/> 2: New  <input type="checkbox"/> 3:                      Other _____</p>			
<p><b>Total cost of resource needs over and above current budget allocation:</b></p>			<p>\$ 2,121,000</p>	

## Section Eight: Conclusions

Present any conclusions and findings about the unit and its connection to the work of the colleges. (ACCJC Std IV.D.2, IV.D.5, IV.D.7):

Our cloud solutions project offers the best option to provide increased services to the colleges as we reduce our Maintenance work time to increase support optimization services to the colleges. This will allow us to provide more resources to support the college's goals. We have seen significant services enhancements and cost savings as we optimize services and systems with our cloud solutions.

The move to SaaS solutions is the next phase of the plan to increase service and reduce costs.


Our colleges are very innovative and want technology to help them provide solutions by using new systems, expansion of existing systems, grants, etc. These requests accelerate at a pace that can only be supported by a combination of SaaS cloud solutions and tying staffing levels to innovation, growth, and additional support.

Even with the cloud advantages we continue to experience rapid growth in the technology needs from our colleges. This is driven due to new applications and technology change, state requirements changing, and process review and improvement.

Looming budget challenges need to be considered and how technology will be utilized throughout the district. We will need to review what technology is essential and look for opportunities to be more effective with our systems and applications. A key consideration is reviewing systems that have overlapping functionality for decommission and looking to a return to standardized solutions to reduce overhead.

DO IT continues to face staffing challenges, but offering remote work has helped. We have lost several key employees to higher pay for lateral or even lesser positions to other public/higher ed organizations – IT salaries should be reviewed for competitiveness. Offering fully remote work has yielded qualified candidates for positions that have been historically difficult to hire locally. We are currently working with HR to pilot out of state remote and believe that will further benefit the quality of candidates that will help us meet the growing demand for IT services.

**Routing and Review**

Submitter's Name: David Barnett  
Title: Interim VC IT\CIO  
Submitter's Signature:   
Date Submitted: 10/4/2024

Submitter's Immediate Supervisor: \_\_\_\_\_

Date of Review: \_\_\_\_\_

Chancellor's Signature: \_\_\_\_\_

Date of Review: \_\_\_\_\_

Date of Presentation to Administrative/Consultation Council: \_\_\_\_\_